

75% / 0.5 / B-



We want our students to be the authors of their own life stories and not the subjects of them

From our vision

‘we have a responsibility to create public value and to succeed to the best of our abilities against those measures by which we are held accountable. We accept this responsibility’



‘Because the point and purpose of compulsory schooling is to ensure that students learn what society has deemed important, a central duty of school leadership is to create the conditions that make that possible. Although this criterion for leadership effectiveness might seem to some readers to be too narrow, in reality it is not because leaders need to work on so many different fronts to achieve it.’

Viviane Robinson, Student centred leadership

Quick wins are behind us ...



Increasing teacher expertise

Deliberate practice

Teachers' formative evaluation to pupils about their work does not always promote high enough standards. Not all teachers check that pupils act on the advice they receive.



Deliberate practice is

- **an effortful activity that can be sustained only for a limited time each day**
- **neither motivating nor enjoyable**

But it is instrumental in achieving further improvement in performance

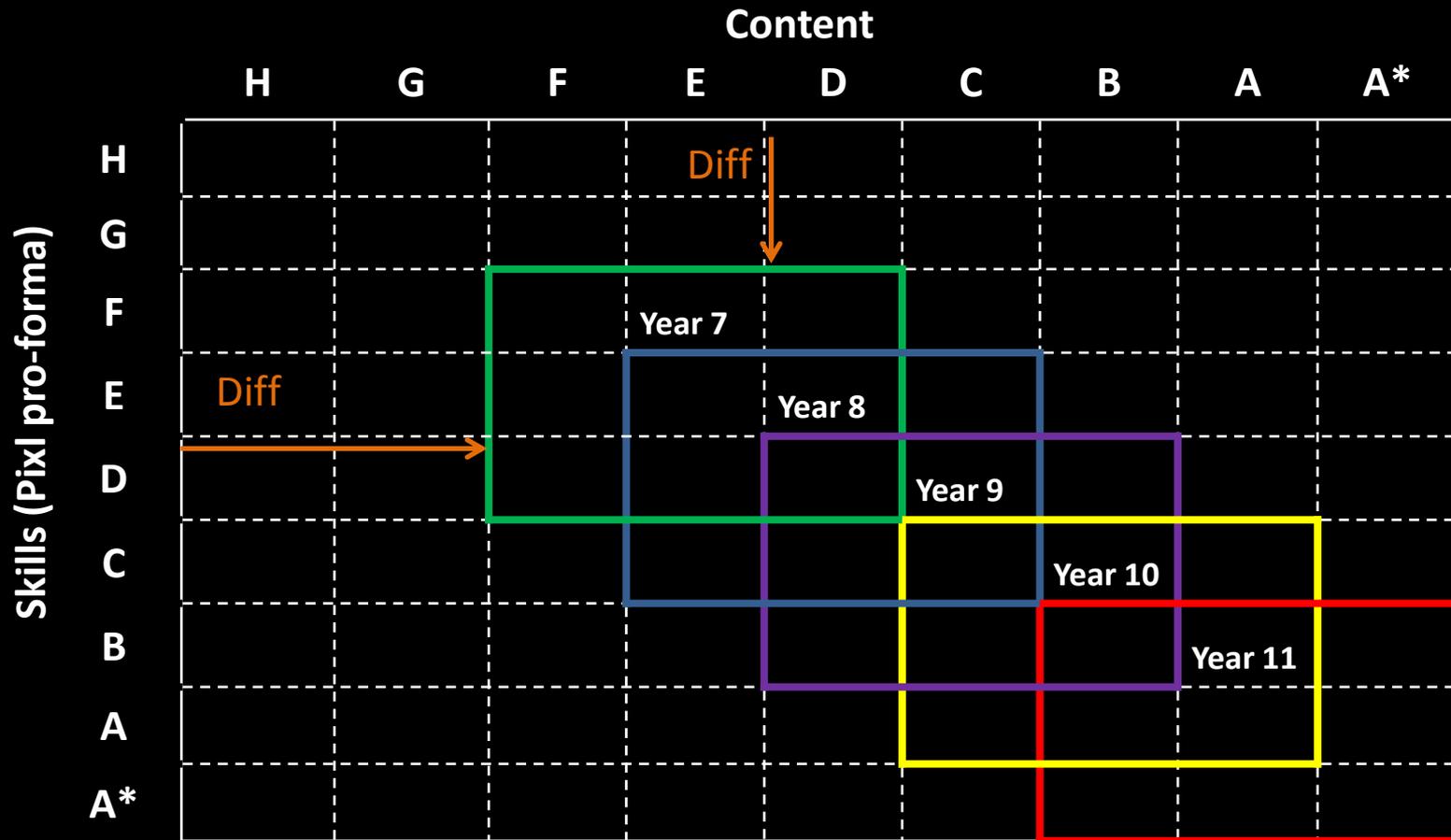


To ensure through good quality training and line management, teach lessons to a high standard as a matter of course.

Top 10 teaching strategies in order of impact

- Providing formative evaluation
- Micro teaching
- Interventions for pupils with specific learning difficulties
- Teacher clarity
- Reciprocal teaching
- Feedback
- Relationships with pupils
- Spaced vs. massed practice
- Meta cognitive strategies
- Self-verbalisation/self-questioning

The moving GCSE curriculum



Systematic shared practice e.g.s:

to progressively look for and introduce teaching and curricular 'efficiency savings' thus allowing teachers to focus their work on those aspects of their practice that make the difference between teaching a high or very high standard

- **GCSE moving block curriculum – essentially just 8 SoWs**
- **Minimizing the number of different teaching groups to reduce planning**
- **Single system of summative assessments**
- **Single system of formative assessment (coming soon)**

