



**Determined School Admission
Arrangements for
Secondary Schools**

For entry from September 2016

**The Governing Body of each Own Admission Authority
School located in Newham, has the option to adopt part or
all of these arrangements.
See Appendix 1 for full details**

Introduction

All admissions authorities for state funded schools in England must comply with the Schools Admissions Code which is produced by Department for Education and sets out the law relating to school admissions. Local authorities have an important role in monitoring compliance with the Admissions Code and are required to report annually to the Schools Adjudicator on the fairness and legality of the admissions arrangements for all schools in their area, including those for whom they are the admissions authority.

As the Admissions Authority for the community and voluntary controlled infant, junior and primary schools located in Newham, the Local authority is required to draft, consult on and determine their admission arrangements.

Admission arrangements for state funded independent academies/free schools (non fee paying) located in Newham are set by their own Governing Body, who are the Admission Authority. They are responsible for drafting, consulting and determining their own admission arrangements, however, all of the state funded independent academies/free schools in Newham adopt these arrangements and/or oversubscription criteria, with the exception of Chobham Academy who have their own arrangements and oversubscription criteria.

Where the applicants exceed the Published Admission Number (PAN) for a school, the Local Authority or the governing body of an own admission authority school, will strictly apply their published arrangements to determine which applicant's children will be offered the places available.

The Published Admission Number (PAN) is the number of places available for a school in a year group – it does not have to have the same PAN for every year group. This capacity is determined using a formula supplied by the Department for Education.

These admission arrangements have been formulated to ensure they comply with the Equality Act 2010¹ and therefore do not unlawfully discriminate against pupils, parents or carers because of their sex, race, religion or beliefs, disability, sexual orientation or pupils who are pregnant, undergoing gender reassignment or school age parents.

The exception to the above discrimination provisions, which existed under previous legislation, permits gender discrimination for admissions to single-sex schools.

Copies of admissions arrangements for these types of academies and schools located in Newham can be found on the school/academy website and Newham's own website. They are also available upon request from the relevant school/academy and the Local authority.

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The Local authority has the duty to provide suitable education or otherwise for all children of compulsory school age resident in the borough.

All parent/carers of children of compulsory school age (5 to 16) are required by law to ensure that they receive suitable education by regular attendance at school or otherwise. Failure to comply with this duty can lead to prosecution

¹ The Equality Act 2010 replaced all previous equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. This act provides a single, consolidated source of discrimination law, covering all the types of discrimination that are unlawful. It simplifies the law by removing anomalies and inconsistencies that had developed over time in the existing legislation, and it extends the protection from discrimination in certain areas.

To ensure all children of compulsory school age receive suitable education their parent/carers must apply for a school place or notify the Local authority of these arrangements they have made. Newham residents will apply to London Borough of Newham, Pupil Services. They will liaise with other Admissions Authorities in Newham and outside of the borough where required. Pupil Services will notify the applicant in writing of the outcome of any application.

For Year 7 entry for September 2016 Newham residents must apply to London Borough of Newham, Pupil Services for any school or academy where they want their child to be considered for a place, even if the establishment is located outside Newham. For admissions purposes the home borough is where the child's lives and not where their parent/carer lives if this is different.

Pupil Services will communicate by a secure method with other Admissions Authorities in Newham and outside of the borough where required to determine the outcome and offer the highest single offer available to each family who apply. Newham Pupil Services will notify the applicant in writing of the outcome of any application even where the offered school is not located in Newham.

For 'In Year' admissions and from Year 7 2016 entry, where the application is being submitted after 31 August 2016:

- Newham residents wanting to apply for schools outside of the borough must check the website for the borough where the school is located to obtain details of the application process.
- Families from outside of Newham who want to apply for a school/academy located in Newham must apply direct to Newham Pupil Services. Newham Pupil Services will notify the family and their home borough of the outcome.

Newham residents who want to apply for any school (except Chobham Academy) for any year groups except entry to Year 7 submitted before 31 August 2016 must apply to the schools own admission authority – check the schools website to find out where to apply

For all years groups except entry to Year 7 from September 2016 submitted before 31 August 2016 parents/carers living outside of Newham who want their children to attend a school located within Newham (except Chobham Academy must apply using Newham's common application form (CAF).

Parents/carers living in Newham have the right to name their six preferences for the schools/academies they would prefer their child to attend using our common application form (CAF) from www.newham.gov.uk/admissions

Or can be requested by phone on 020 8430 2000.

Pupil Services
P.O. Box 69972,
London,
E16 9DG

1. Compulsory school age

Compulsory school age is set out in section 8 of the Education Act 1996 and The Education (Start of Compulsory School Age) Order 1998. A child reaches compulsory school age on the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August. From this date parent/carers must ensure their child receives suitable education until the last Friday in June of

the year they become 16 provided their birthday is before the beginning of the next school year.

In Newham if parent/carers of a school aged child who is residing in the borough fail to provide suitable education and refuse to complete a 'common application form' we reserve the right to apply on their behalf and allocate their child a place at the closest school to the child's home with a place available at that time. Where the child has a sibling at a Newham school, in the first instance we will try to allocate a place at the same school if a place is available at the time.

2. Published Admission Number (PAN)

The Published Admission Number (PAN) is the number of places available in a school/academy for the year of entry. This is calculated using a Department for Education formula.

A child cannot be refused admission to the normal year of entry on the grounds of prejudice to the provision of efficient education and efficient use of resources unless the published admission number has been reached.

Outside of the year of entry it is expected that the PAN will continue to be applied. However, if circumstances at the school have changed since the year of entry, a place may be refused even if the admission number has not been reached.

The admissions numbers (AN) for entry in the 2016/17 academic year are shown in appendix 2.

3. Children from overseas

Applications for children who have come from outside the UK are dealt with in accordance with the latest European Union law or Home Office rules for non-European Economic Area nationals.

For the children of service personnel with a confirmed posting to Newham, or crown servants returning from overseas to live in Newham, the Local authority will allocate a place in advance of the family arriving in the area provided the application is accompanied by an official letter that declares a relocation date and a unit postal address or quartering area address.

For all other children from overseas the application will not be processed until the child has moved to an address in the UK (which must be specified by the parent/carer on the application form along with the date they moved to this address). Applications for children who will be moving to the UK in the future will not be accepted even if contracts/rental agreements have been signed until they are actually living at an address in UK.

4. School applications, offers and alternative allocations.

It is the responsibility of all parents/carers to apply for a school place for any child they have parental responsibility for or arrange suitable alternative education and notify their home Local authority of these arrangements. Newham does not automatically reserve any child a place at their catchment area school, their local school or the school where their child attends the nursery or the school where their other children are or used to be on roll. A child will only be considered for places at schools where their parent/carer has applied by completing and submitting the appropriate common application form (CAF). This does not mean we can only place a child at one of the schools named, as we reserve the right to allocate an alternative placement if we cannot meet parental preference.

Newham parents/carers are given the opportunity to name up to maximum of six schools as part of their common application.

All of the schools/academies (up to a maximum of six) named by parents/carers on their application forms will be treated equally to assess whether a school place can be offered to their child based on places available or their oversubscription criteria where applications exceed places available.

All parent/carers are given the opportunity to supply their religious, philosophical, medical, personal or social reason for wanting a school place at the time of application.

Primary to secondary school transition applications for Year 7 admission in the next academic year received by the published national closing date will have priority above those who apply after that date, provided their preference for the school has not been withdrawn. A preference will be withdrawn if a change of preference is submitted before the deadline and the school is not included on the new form.

Each application form submitted for a child for the same academic year will supersede the last except where a change of preference is received for reception after the deadline (see above). In this instance the latest application received before closing date will be used to determine the initial allocation and the change of preference will be processed as a late application.

Applications that have been sent to Pupil Services but not received will only be back dated if the parent/carer has proof of submission from the Head Teacher/Business Manager or Office Manager of their child's current school. No other proof of postage or delivery will be accepted.

All school places are offered based on the child's date of birth, their academic ability cannot be taken into account at the application or offer stage of the process.

5. Gifted and talented children and those who have missed part or whole school years.

All school places in Newham are offered for a particular year group based on the child's date of birth. However the law does not prescribe the year group a child should be admitted to. There is no statutory barrier to children being educated outside their normal year group.

Parents/carers can seek in writing at the point of application places outside their child's normal academic year group but all offers or alternative allocations will be based on the child's age not ability or educational history. At the admission meeting the head teacher will, on behalf of the Admission Authority consider any parental representations to support their request for their child to be educated a year group higher or lower than for their age group. In all cases the head teacher's decision is final and there is no right of appeal for a place outside a child's academic year group. This does not affect a parent/carers rights of an appeal for a place at their preferred school where they have applied and been refused.

6. Siblings

For admission purposes a siblings is defined as:

Adopted siblings¹, step-children, common law step-children
half-siblings, children subject of a residence order and foster children (only those "looked after" by any local authority).

Examples of those who will not be considered as siblings

Cousins, friends, other family members living in the same home,

Other children living in the same household who are not included in the list above,

Children who share the same childminder.

This connection does not count when the sibling is attending the school's nursery class, where it is an All Through School with a nursery, irrespective of their age.

Sibling priority will only apply to children if they live in the same home as another sibling attending the named school who is reasonably expected to still be in attendance when the child is admitted. Siblings priority can only be granted where it forms part of the oversubscription criteria and the applicant has supplied the full name and date of birth of the sibling on the application form in the appropriate section and where the sibling is and will be reasonably expected to be on roll at the school when the child for whom a place is being sought is due to start.

If a child awaiting a school offer or on a Newham maintained school waiting list has a sibling who has started at the school since the submission of their application their parent/carer must notify Pupil Services in writing of the sibling's enrolment details for the child's priority for a place from the waiting to be changed to include their sibling priority.

6. Change of home address

If a child awaiting a school offer or on a waiting list changes their home address their parent/carer must notify Pupil Services in writing and provide Newham approved proof of that change.

Any change of home address will not on its own be considered as a fresh application.

If Pupil Services are not notified of an address change, Newham cannot be held responsible for letters being sent to a child's previous address or the child's priority for a placement being incorrect.

If a child changes home address to live temporarily or permanently with another person other than their parent/carer named on the application, even if this person is a family member Pupil Services will need proof of the change of parental responsibility before the address change will be applied.

If a child is moving address with their family or they are moving to live with another member of their family the address on the application must be the address they were living at the time the application is signed by the applicant, not their future address.

7. Equal Preference - Single Offer Scheme

The Local authority operates an equal preference system in line with the School Admissions Code. This means all schools (up to a maximum of six) named by the parent/carer on their common application form (CAF) will be treated equally to assess whether a school place could be offered to their child based on the published admissions criteria for each school named. In cases where more than one school place could be offered to a child, the ranked order (the preference order) on the CAF will be taken into account and the school place offered will be in the school that was ranked highest of those that could be offered.

1 An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Note; in order to be given highest priority for admission, a child has to fall within the definition of 'looked after' in section 22 (1) of the Children Act 1989. As this Act applies to England and Wales, a child has to be looked after by an English or Welsh local authority in order to be given highest priority.

In addition, in order to fall within the definition of a previously looked after child, an adopted child must have been adopted under the Adoption and Children Act 2002 but as this Act did not come fully into force until December 2005, it is not possible for a child to have been adopted under that Act prior to then. This means that children adopted between 1989 and December 2005 under the Adoption Act 1976 will not be

entitled to be prioritised in Group 1. However, as residence orders and special guardianship orders were brought into force by the Children Act's 1989 and 2004 and there was no applicable legislation before these Acts all children subject to a special guardianship order or residence order in place immediately after being looked after will be placed in priority group 1 above

If a child was not initially offered a place at the school named as their parent/carer's first preference and a place can be offered from the waiting list at a school that was ranked higher than the school currently offered the existing offer will be automatically withdrawn even if it was previously accepted unless the child has started at the school or the parent/carer has notified Newham in writing that they no longer want their child to be considered for places at school ranked higher than the school offered. This notification will mean that the child will be removed from the waiting list for those schools and the child can only be considered for a place if the parent/carer submits a fresh application.

8. Schools offers and alternative allocations

All school places are offered conditionally, they can be withdrawn if the parent/carer does not or cannot provide the originals of the required documents as listed on the offer letter or the parent provided false information on the application form. If the parent/carer is unable to provide the required documents, a home visit may be required to confirm residence/parental responsibility.

Newham will make every effort to offer every child a place at one of a parent/carers preferred schools, where this is not possible and the child is out of education because they are not on roll at a school or where no previously allocated placement is available to them, an alternative placement will be allocated unless the child does not live in Newham. This alternative will be the closest to their home address that had a place available at the time of their application. If the child does not live in Newham their home borough will be responsible for providing a suitable alternative placement. If the closest school to their home address with a vacancy is a state funded independent school it can only be allocated if the Admissions Committee for that establishment have agreed in writing to participate in the Local Authority's alternative allocation process.

Newham cannot guarantee that any alternative allocation will be close to the family's home, but it will be within the borough boundary.

The Authority will not allocate a second alternative placement, as a result of a placement becoming available at a school closer to their home unless they are number one on that school's waiting list. The only exception to this is where a Newham parent/carers secure education otherwise and later want a school place. It is possible that subsequent alternative allocation may be further from the child's home address than the last and each allocation will be for the closest school to their home at the time of application.

The Authority cannot guarantee that siblings will be placed in the same school. If this is the case and an alternative allocation is required for all of the children as parental preference cannot be met or the parent has agreed via their application form, the Authority will attempt to place all the siblings or the majority of the siblings in the closest school that can accommodate the maximum number of the children even if individually they could have been placed in separate schools closer to their home address.

If a parent/carer of a compulsory school aged child is unhappy with the school offer school they must still ensure their child is admitted to and regularly attends that school unless they can provide evidence they have suitable alternative education for their child or they no longer need a school place in Newham as they have moved away and can prove they are in the process of securing education for their child outside of Newham.

8. Start date

The normal month for admission for secondary school is September.

'In Year' applicants, those outside the normal admission rounds, usually start within five school days of the parent/carers contact with the named school following receipt of the conditional offer/allocation letter.

Parent/carers must contact the named school to arrange admission within three school days from receipt of the school offer letter to arrange an admission meeting. At this meeting parent/carers must provide acceptable proof of their child's date of birth and address which must correspond with the details supplied on the application form. If a child's address has changed since the form was completed, the school will require proof of the address on the application form and the new address.

If the parent/carer is unable to provide the required documents, the school may arrange an unannounced home visit to confirm residence.

9. Waiting lists

Waiting lists open on the first day of September and are closed and cleared on the last school day of each school term, except where the application was received in Pupil Services on or after the first day of the month in which the school holiday starts then the application will be automatically rolled forward to the same school waiting list for the new term. For Year 7 for the child will remain on the waiting list until the last day of school in the autumn term of the school year when they are due to start school.

If a child cannot be offered a place at any of their parent/carers preference as detailed on their application, a child's name will be automatically added to the waiting list for each of the schools named.

The allocation of a preferred school will automatically result in lower ranked schools being withdrawn unless the applicant notifies Pupil Services of their requirements.

Waiting lists are organised in accordance with the published criteria (below), not on a first come, first served basis. Children added to a waiting list are added in their rightful place based on their priority for a place.

As a result of waiting lists being organised in accordance with published criteria it is possible for a child to move down a list as well as up.

A child added to a waiting list will remain on that list until:

The child is offered a place at a school ranked higher

OR

The child is offered a place at the school and the place is refused

OR

The parent/carers request their child to be removed from the list, in writing.

OR

The parent/carer submits a fresh application and has not named the school as one of their current preferences

OR

The application was found to be fraudulent or completed to deliberately mislead.

OR

The last school day of each term, where the application was received in Pupil Services on or after the first day of the month in which the school holiday starts, at which time the application

will be automatically rolled forward to the same school waiting list for the new term

Where a child has been removed from a waiting list to be added again their parent/carer must complete and submit a fresh application form.

When any school officially reports a vacancy, the place will be offered to the child who is at the number one position on the waiting list for that year group on the day the vacancy was reported.

Where a school has a Resource Provision, children requiring a place in that unit will be added to the waiting list as detailed above but will also be added to the separate waiting list for the Provision. Only children identified by the High Needs Funding Panel can be added to the Resource Provision waiting list. If a place becomes available in the Resource Provision the child who is number one on the Resource Provision will be offered the place and not the child who is number one on the main school waiting list.

10. Independent admission appeals

A parent/carer whose child has not been offered a place at a school named on their application form will be notified in writing of their right to an independent admissions appeal hearing under the School and Standards Framework Act 1998.

Irrespective of the ranked order of the school offered parent/carers still have the right of appeal for a place ranked lower than the school offered.

Parent/carers do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint in accordance with the relevant published complaints procedure.

If a parent/carer has had an unsuccessful appeal, a second appeal application for a place in the same academic year, for the same school, will not be considered unless there have been significant changes in circumstances relevant to the application. The LA will make their decision as to whether to grant the second appeal based on the significance of the change.

11. Fair Access Protocol

The Council is legally required to have a fair access protocol. This explains that children who come under certain vulnerable groups, for example, children: in the care of a local authority; without a school place; who are the main carer in their family; with physical disabilities; and those who are from traveller families, will be given priority admission to a school if necessary. These children will be given priority over the children on a school's waiting list. You can see the full fair access protocol at www.newham.gov.uk Where a Newham child cannot be placed in any school in the borough due to a shortage of school places, a place will be offered in accordance with this protocol. A copy of this protocol is available on the Newham website or by calling 020 8430 2000.

London Borough of Newham
Secondary Community Schools Admissions Oversubscription Criteria
For entry from September 2016

Children with Statements of Special Educational Needs or Education Health and Care Plans will be admitted to the school named in their statement/plan before other applicants are considered.

If we have more applications under the above considerations, than we have places available, we will apply the admissions criteria below to decide which applicant gets priority. Children in a lower priority group will not be offered a place unless all the children in the group or groups higher have been offered.

Priority 1: Looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order¹)

And then

Priority 2: Children who have been assessed by Newham Council's Special Educational Needs Service as requiring a particular named school to meet their special educational needs and/or physical access. In addition the child must be on the Special Educational Needs Code of Practice and be in receipt of 'high needs funding' and/ or have physical access difficulties.

And then

Priority 3: Children who at the time of admission will have a sibling (see below) in the school.

And then

Priority 4: Other children, whether or not they live in Newham.

If we have to decide between applicants in any of the above admissions criterion the tie break will be: home to school shortest walking distance, starting with the nearest address. In the event of two or more children living equidistant from the school, the place will be decided by drawing lots, the first name drawn will be offered the place.

For Sarah Bonnell only: if we have to decide between applicants in any of the above admissions criterion the tie break, in the first instance priority in each group is given to those children who live in the schools priority area and then home to shortest walking distance as above.

¹ An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Note; in order to be given highest priority for admission, a child has to fall within the definition of 'looked after' in section 22 (1) of the Children Act 1989. As this Act applies to England and Wales, a child has to be looked after by an English or Welsh local authority in order to be given highest priority.

In addition, in order to fall within the definition of a previously looked after child, an adopted child must have been adopted under the Adoption and Children Act 2002 but as this Act did not come fully into force until December 2005, it is not possible for a child to have been adopted under that Act prior to then. This means that children adopted between 1989 and December 2005 under the Adoption Act 1976 will not be entitled to be prioritised in Group 1. However, as residence orders and special guardianship orders were brought into force by the Children Act's 1989 and 2004 and there was no applicable legislation before these Acts all children subject to a special guardianship order or residence order in place immediately after being looked after will be placed in priority group 1 above

Fair access protocol

The Council is legally required to have a fair access protocol. This explains that children who come under certain vulnerable groups, for example, children: in the care of a local authority; without a school place; who are the main carer in their family; with physical disabilities; and those who are from traveller families, will be given priority admission to a school if necessary. These children will be given priority over the children on a school's waiting list. You can see the full fair access protocol at www.newham.gov.uk

Priority area/local schools

For Sarah Bonnell School admissions the borough has determined a priority area. This has fixed boundaries determined by the Council and approved via formal consultation. Although this school is located on the borough boundary to comply with the law the priority area does not follow the borough boundary it follows natural and manmade features. No other Newham maintained non faith secondary school has a priority area.

Residing in the priority area does not guarantee a child a place at the school but it does mean they have priority over children who live outside the priority area who do not have siblings on roll at the school.

Parent/carers can find out which school(s) catchment area you live in by visiting our School Finder located on the Newham website

Twins and children from multiple births

For Year 7 for the following September twins and children from multiple births will be admitted over the 30 class limit if one of the siblings is the final child admitted. For 'In year' admissions outside the normal admission round twins or child from a multiple birth may not be allocated a place over the schools admission number if only one sibling can be offered. Random allocation would be used to determine which of the children will be offered the place available. An officer independent of Children's Services and the admissions processes will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or have any involvement with the admissions process.

Sibling (brother or sister)

For admission purposes this is:

Adopted siblings, step-children, common law step-children

half-siblings, children subject of a residence order and foster children (only those "looked after" by any local authority).

Examples of those who will not be considered as siblings

Cousins, friends, other family members living in the same home,

Other children living in the same household who are not included in the list above,

Children who share the same childminder.

Or

Children of a childminder.

Sibling priority will only apply to children if they live in the same home as another sibling attending the named school who is reasonably expected to still be in attendance when the child is admitted.

A sibling will only be considered if their details are supplied by the parent/carer on the application form.

This connection does not count when the sibling is attending the school's nursery class irrespective of their age.

At five of our secondary schools we reserve a small number of places for children with particular special educational needs.

Home address

An address supplied as the child's home address will not be considered if it is:

- An address registered with the Council as commercial property,
OR
- An address registered with the Council as empty or derelict
OR
- A tenant's address, where the property owned by the parent/carer and rented to a third party,
OR
- Another family members/friends address who does not have parental responsibility for the child, even if the tenant is responsible for the child's daycare arrangements,
OR
- Their child-minder's address,
OR
- A PO Box address
OR
- Second or other additional property's owned by the child's family, which do not have other tenants and where the child is not resident for at least 6 months of the academic year.
OR
- Future addresses even if contracts have been exchanged or the Council have offered the property in writing

And these will not be used for the purposes of allocating school places.

Where a child's natural parents are not living together and the child spends a few days in both households on week days, then the address that will be used for measurement purposes will be the one from which the child goes to school in the morning most often on week days.

Tie Break

If we have to decide between applicants in any of the above admissions criterion the tie break will be: home to school shortest walking distance, starting with the nearest address. In the event of two or more children living equidistant from the school, the place will be decided by drawing lots, the first name drawn will be offered the place.

The Local authority uses an Industry Leading and Council approved Geographical Information System (GIS) to calculate shortest walking distance measurements. This system provides distances in miles and yards to three decimal places using a routing database system, based upon two dimensional maps. Contour, elevation or terrain is not taken into account when the distances are measured.

For Sarah Bonnell School only within each criterion priority is given to those girls who main home address is within the schools priority area, then the home to school distance tie break isd applied.

Shortest walking distance and straight line measurement

Start point of calculation (home address)

For calculation purposes the local authority uses the best address database available to determine the location of the address start point.

This start point is the centroid point of within the property building boundary. The property buildings used are based upon the UK's definitive map base supplied by the UK's national mapping agency Ordnance Survey (OS).

This means if a child lives in a block of flats where a communal entrance used as an entry point the LA will use the centroid of the block and not the individual flat for these calculations.

All calculations are based on the child's home address supplied on the application form being correct at the date of parental/carer's signature and the address being classified as a residential property on the Council's database.

Shortest walking distance and straight line measurement

End point of calculation (school nominated entrance)

The school's nominated entrance (nominated gate) used for calculation purposes is the main gate at the official postal address of the school unless their Governing Body has officially notified the LA by 31 August every year of a different entrance for measurement purposes. No other entrance will be used to calculate the distance.

Route (shortest walking distance)

The shortest walking route is calculated using the LA's adopted highways and approved footpaths available to the best of our knowledge at the time of the calculations.

The route starts and is measured from the pupils home address centroid, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows the shortest available walking route (see below) to link to the nearest ITN point to the schools nominated entrance and then ends at that nominated entrance.

All routes are measured using data from Ordnance Survey, the officially recognised national mapping agency. Where necessary we have enhanced this dataset to reflect the characteristics that aim to best deliver our adopted local standards.

The following are excluded from our calculations (this is not an exhaustive list and maybe subject to change depending on conditions outside the control of the Admissions Service)

Unlit areas

Parks/recreational areas (The Greenway is included in our calculations)

Unofficial crossing points of the A12/3 and Newham docks

Footpaths not approved by the LA

Route (straight line distance)

The straight line distance is calculated using the LA's adopted highways and approved footpaths available to the best of our knowledge at the time of the calculations.

The route starts and is measured from the pupils home address centroid, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows a straight line to link to the nearest ITN point to the school's nominated entrance and then ends at that nominated entrance.

All routes are measured using data from Ordnance Survey, the officially recognised national mapping agency. Where necessary we have enhanced this dataset to reflect the characteristics that aim to best deliver our adopted local standards.

Second stage tie break

If the LA's system calculates that two or more pupils applying for the same school in the same year group have the same home to school distance (to three decimal places) the following criteria is used to determine their priority.

For pupils who live in a flats, whether they are within a block or a house, priority will be given based on the floor the child lives, with the lowest floor having priority over higher floors.

In all other cases random allocation would be used to determine which of the children will be offered the place available. An officer independent of Children's Services and the admissions processes will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or have any involvement with the admissions processes.

For applications from outside of Newham

The route starts and is measured from the pupils home address, links to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN), then follows a straight line measurement (as the crow flies) to the nearest point on the Ordnance Survey MasterMap Integrated Transport Network (ITN) on the Newham borough boundary, then follows the shortest available walking route (see below) to link to the nearest ITN point to the schools nominated entrance and then ends at that nominated entrance.

Note: the entrances (gates) used for home to school distance tie break purposes are the main entrance of the school using the official postal address except for the following schools which use alternative entrances/gates as requested by their Governing Body.

Brampton Manor Academy – Boundary Lane

St. Angela's Ursuline Convent School - Our Lady Of Compassion (Upton Park)

St. Bonaventure's Catholic Comprehensive School - Our Lady Of Compassion (Upton Park)

Note: to ensure continuity for all applicants only the LA council approved system can be used to calculate home to school distance tie breaks.

Other GIS systems such as Google Maps or personal Satellite Navigation Systems will not necessarily calculate the same route as the LA approved system as they may not be able to accommodate our approved routes.