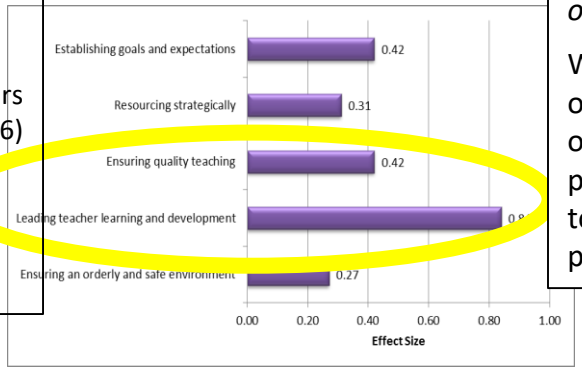
We want our pupils to be authors of their own life stories and not subjects of it …

‘The co-planning of lessons is the task that has one of the highest likelihood’s of making a positive difference of student learning’

(John Hattie Visible Learning for Techers p66)

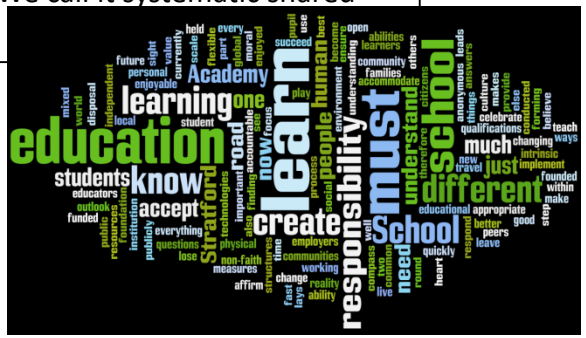
Every Wednesday we run departmental co-planning sessions at which we plan our teaching together.



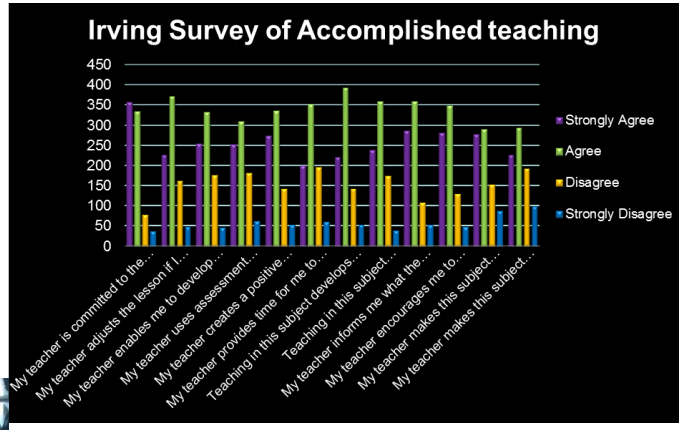
Good, Good, Good

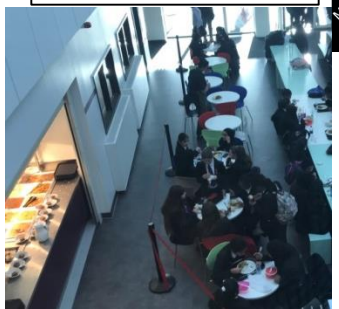
If outstanding was *sustaining and maintaining good or very good outcomes over a long period of time* we’d be it.

We’ve done this by steadily improving our teaching, focussing on those aspects of teaching that have the most impact on pupil outcomes - and by doing it together. We call it systematic shared practice.



Our pupils rate us: We ask our pupils to score our teaching using the internationally recognised Irving Scale of Teacher Accomplishment. We are very pleased with the results.





Free tea and coffee, good food, cycle to work scheme, salary sacrifice schemes for parking permit and season ticket, only meetings when there need to be …

We are expanding, growing from 900 to 1500 pupils and operating as two parallel mini schools.

This provides our teachers plenty of career opportunities.