



Statement on British values

Schools are required to ensure that key 'British Values' are taught within a broad and balanced curriculum. The government set out its definition of British values in the 'Prevent Strategy' - values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Stratford School Academy, through a wide range of activities and strategies within the curriculum and beyond, works to secure these values in all our pupils.

The list below outlines samples of when and where such British Values are shared. The list is not exhaustive, and represents only some of what we do.

House assemblies and Daily Reflection:

The sharing of stories, images, events, music and expectations that, with clarity and precision, promote the values expressed. Such proceedings vary in the methodology of delivery in order to secure interest and understanding and are designed to impact on children regardless of knowledge, experience or cognitive maturity.

Pupil Leadership Team:

Promoting democratic processes, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in positions of authority and influence.

Religious Education:

Gaining a greater understanding of religious diversity and practices, which covers key religions represented in the UK. Planning for the subject is directed by the 'Standing Advisory Council on Religious Education (SACRE)– Agreed Syllabus for Religious Education' and all pupils will study the new RE GCSE

Physical Education:

Promotion of the concept of inclusion, 'fair play', following and developing rules, celebrating and rewarding success, being magnanimous in defeat and participation in activities that promote kinship and affiliation with others

Citizenship & PSHE:

Pupils study citizenship and Personal Development as discrete subjects in mixed teaching groups. The curriculum they follow equips pupils well to live and work in a multi-cultural, multi-faith and democratic Britain.

Should you feel that the school is not meeting this requirement, you should contact the school and request a meeting to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Headteacher.