

Stratford School Academy Local Offer

Stratford School Academy is a mixed sex, non-faith school. We embrace diversity in individuals and focus on ensuring that each pupil achieves their full learning potential during their time with us. We aim for them to leave at the end of their schooling as well rounded, confident and happy individuals.

What are special educational needs?

Many children and young people have special educational needs (SEN) at some time during their education. A child or young person with SEN may find it harder to learn than other children of the same age.

Special educational needs may include:

- Behavioural or social needs, for example difficulty making friends.
- Reading and writing needs, for example dyslexia.
- Concentration difficulties, for example Attention Deficit Hyperactivity Disorder (ADHD).
- A medical condition which affects learning.
- A sensory or physical need which affects a child's learning, for example blindness or deafness.

How will a pupil's needs be identified?

Most special educational needs are identified prior to secondary education. Some pupils have needs which develop later and, when this happens, the school conducts assessments both in-house and with the local authority to ensure a full diagnosis is reached. Teachers and parents are encouraged to report potential SEN concerns to the Learning Support Department.

How will pupils' needs be supported?

Pupils at Stratford School Academy receive Quality First Teaching. That means all pupils should receive classwork that is tailored to their particular level and needs. If a child is not making the expected level of progress in the classroom, a graduated approach will be put into place. This may include:

- In-class support from a Teaching Assistant.
- Small group in-class learning.
- Withdrawal group support from two specialist learning support teachers in literacy, numeracy, fine motor skill/ gross motor skills development.
- Social skills/ nurture groups.
- Referral to outside agencies.
- One-to-one support.
- An adapted curriculum.
- Special exam arrangements such as extra time or help with writing.

- In addition, support is put into place to enable all pupils to attend educational visits and to participate in sports days.
- For longer term medical needs individual Health Care plans are developed in conjunction with the school nurse and parent/carer.

How will pupils' progress be monitored?

The school has a range of general assessment procedures, but extra monitoring is also used to ensure that pupils with SEN continue to make appropriate levels of progress. This may include:

- In-class observations
- Assessments by specialist SEN staff
- Assessment from outside agencies
- Pupil feedback
- Parent/carer feedback

How will parents/carers be kept informed?

- Parents' evenings
- School newsletters
- Text messages
- Letters home
- Phone calls
- Meetings

Please contact the school for more information or if you have any questions

Stratford School Academy
Grosvenor Rd
London
E7 8JA

Telephone 020 8471 2415

Who do I ask to speak to?

Designated SENCO:

Ms O'Malley

Head of Learning Support:

Mr Moore