



Number of weeks (between 6&8)	Content of the unit	Assumed prior learning (tested at the beginning of the unit)
7 lessons including assessment.	To know the key beliefs within Christianity, and understand the concept of trinity. Students will understand the role of Jesus and be familiar with his main teachings, through the interpretations of parables and miracles. They will also investigate the importance of the bible and the church for Christians today.	It is helpful if pupils have: <ul style="list-style-type: none"> • learnt how belief in God affects a person's actions. • an understanding of the ways in which religious people try to serve others in their local community. • had opportunities to develop skills of empathy, interpretation and reflection. • learnt how to take part in a debate.
Assessment points and tasks	Written feedback points	Learning Outcomes (tested at the end and related to subject competences)
Formative and summative assessment throughout.	In line with schools policy.	<p>I can ask questions about concepts and suggest answers.</p> <p>I can describe my own response to the concept.</p> <p>I can explain my own response to concepts.</p> <p>I can explain my responses to religious concepts.</p> <p>I can explain my responses to religious concepts with justification.</p> <p>I can give a detailed explanation for my response to the religious concept with justification for my response based on a coherent argument.</p> <p>I can respond sensitively to the experiences and feelings of others, including those with faith.</p> <p>I can respond to the teachings and experiences of inspirational people by relating them to my own and others' lives.</p> <p>I can respond to religious perspectives on a range of contemporary moral issues by relating these to my own and others' lives.</p>



Lesson	Clear learning intentions	Clear success criteria	Hook	Presentation of content	Guided practice	Independent practice (homework)	Closure
Introduction to Christianity. What is Christianity?	To know the origin of Christianity, and understand the trinity.	<u>ALL</u> : be able to state some facts about Christianity. <u>MOST</u> : to describe and explain the triumphant entry into Jerusalem. <u>SOME</u> : to evaluate the impact Jesus had on his followers.	Starter: KWL grid	Main: <ul style="list-style-type: none"> Three questions on the picture of trinity. Teacher goes through some of the facts of Christianity. Exploring the concept of Jesus being the Messiah (watch video clip). 	B style question.	If you met Jesus what questions would you like to ask him? Write down five questions.	Plenary: KWL grid
Jesus Did Jesus exist?	To know the evidence for and against the existence of Jesus.	All will be able to give their opinion on the existence of Jesus. Most will be able to explain the evidence for and against the existence of Jesus. Some will be able to evaluate arguments as to whether a) Jesus existed and b) whether he was the son of God.	Starter: Which of the following people really exist? Robin Hood St. Nicholas Father Christmas King Henry VIII Queen Elizabeth I King Arthur Snow White Merlin Hercules How do you know they do really exist/do not exist?	Main: <ul style="list-style-type: none"> Did Jesus exist? Write down your response to this question. Wcrs. Explanation of the context of the lesson. Pupils working in groups and visiting different stations. Each station will have different evidence as to whether Jesus existed. Pupils fill in the sheet as they go along. WCRS (thumbs up/down) How strong is your evidence to prove the existence of Jesus. 	Completing worksheet. D style question. Peer assess.		Plenary: Peer assess.
Parables of Jesus What are parables?	To know the significance/teaching of a parable.	All will be able to define the word Parable and give an example of one. Most will be able to say why Jesus taught in parables. Some will be able to evaluate the teachings / messages of some of the parables.	Starter: Can you think of a story that has taught you something?	Main: <ul style="list-style-type: none"> To know what a parable is. Watch the clip on the parable of the good Samaritan and discuss the teaching. Discuss why Jesus taught in parables. WCRS- traffic lights, I can say what a parable is and give an example of one. Each group of 4 will now research ONE of Jesus' parables and feedback your information to the class. 		Create a story board to illustrate and explain ONE of Jesus' parable.	Plenary: Hi 5 plenary.



<p>Miracles of Jesus</p> <p>Did Jesus perform miracles?</p>	<p>To retell some of Jesus' miracles and explain the significance of them.</p>	<p>All will be able to describe a miracle of Jesus.</p> <p>Most will be able explain a miracle of Jesus in connection with his teachings.</p> <p>Some will be able evaluate the impact of these miracles on Christians.</p>	<p>Starter: Do you believe in miracles? Write your response on the post it note.</p>	<p>Main:</p> <ul style="list-style-type: none"> Golden Rule- treat others as you want to be treated What does this mean? Explain to your partner? Can you think of an example where the Golden Rule is put into practise? Forgiveness – watch video clip and discuss. Define a miracle. Watch the clip on Jesus' miracle and make notes on what you see. Discuss. Apply knowledge to B style question. 	<p>B style question</p> <p>Did Jesus perform miracles?</p>	<p>Do you think miracles happen today?</p> <p>Write a paragraph and Give reasons for your point of view.</p>	<p>Plenary: Complete Blob tree on how confident pupils feel about their learning.</p>
<p>The Bible.</p> <p>What is the Bible?</p>	<p>To know the significance of the Bible for Christians.</p>	<p>All will be able to describe what the bible is.</p> <p>Most will be able to explain how Christians use the Bible.</p> <p>Some will be able to evaluate the relevance of the bible to daily life.</p>	<p>Starter: If you ever had a problem where would you turn to for advice?</p>	<p>Main:</p> <ul style="list-style-type: none"> Knowledge given on the Bible. Pupils look up references in the bible. Pupils self-assess the references. Pupils answer whether they think the bible is relevant / applicable to people. 	<p>References in the Bible</p>		<p>Plenary: Recall one story/teaching from the bible.</p>
<p>Assessment</p>	<p>KQ: How can I revise for the assessment on this topic?</p>	<p>To be able to track knowledge on the topic so far. To be able to take away one revision resource. To be able to show a full knowledge and understanding of the topic.</p>	<p>Learners to mind-map everything they can remember about the topic.</p>	<p>Learners to complete revision activities.</p>		<p>Revise for end of unit test. Must bring in a revision resource.</p>	<p>Pop quiz on topic.</p>



Assessment	KQ: How can I show my knowledge on the topic?	All will be able to answer a question on the topic. Most will be able to explain their answers using PPE. Some will be able to describe why people may disagree with their view point.	Set assessment protocol.	Students to complete assessment.		Pupils to research one world religious view on the importance of family and to bring in a piece of scripture to support this.	Learners to self assess how well they feel they did on the assessment.
Assessment	KQ: How can I improve on my assessment?	All will be able to reflect on their test and see areas for improvement. Most will be able to pick a question to re-draft. Some will be able to add religious scripture to strengthen their answer.	Instructions on general class mistakes.	Read assessment and re-draft question. Learners to research scripture which they can add to support answer.	Re-draft of question.	Pupils to create a mind map for revision of all the topics they have done so far.	Learners read through each others work for ideas on how to improve their own.
Church Where do Christians Worship?	To understand the key features of a church.	All will be able to identify three key features of a church. Most will be able to say what features are important for Christians. Some will be able to evaluate the significance of these features.	Starter: Odd One Out.	Main: <ul style="list-style-type: none"> Students complete the table about the features of a church. Discussion on the relevance of some of the key features. Design a modern day church. 	Creating an imaginative church.	Revision for assessment next lesson.	Plenary: Give a mark out of 5 for the following: Was it neatly presented? Did they include KEY FEATURES? Did they include extra features that would make church more appealing?