



Number of weeks (between 6&8)	Content of the unit	Assumed prior learning (tested at the beginning of the unit)
7	Pupils will explore Pilgrimage from different faith Traditions. Pupils will explore the importance of pilgrimage and how it affects a believer's life. Pupils will compare elements of similarities and differences in pilgrimages from different religions.	Primary school knowledge, Religious upbringing.



Assessment points and tasks	Written feedback points	Learning Outcomes (tested at the end and related to subject competences)
<p>Peer and self-assessment End of unit, formative assessment</p>	<p>Teacher's written feedback on Post cards Diary entry Diagnostic feedback at the end of the unit</p>	<p>I can ask questions about concepts and suggest answers.</p> <p>I can describe my own response to the concept.</p> <p>I can explain my own response to concepts.</p> <p>I can explain my responses to religious concepts.</p> <p>I can explain my responses to religious concepts with justification.</p> <p>I can give a detailed explanation for my response to the religious concept with justification for my response based on a coherent argument.</p> <p>I can respond sensitively to the experiences and feelings of others, including those with faith.</p> <p>I can respond to the teachings and experiences of inspirational people by relating them to my own and others' lives.</p> <p>I can respond to religious perspectives on a range of contemporary moral issues by relating these to my own and others' lives.</p>



Lesson	Clear learning intentions	Clear success criteria	Hook	Presentation of content	Guided practice	Independent practice (homework)	Closure
1	What is Spiritual and Sacred?	<ul style="list-style-type: none"> All will be able to describe the key terms level 3 Most will be able to explain their spiritual place level 4 Some will be able to make links with spiritual and religious level 5 	<p>A beautiful peaceful natural surrounding picture</p> <p>Discuss</p> <p>How does it affect your five senses?</p>	<ol style="list-style-type: none"> Invite pupils to imagine a place they have never been before, a fantasy island or an idyllic place. Think on their own, share it with a pair and share it with the whole class. Teacher records these ideas on the board, "My Spiritual Place" pupils to copy. Teacher links in the ideas of spiritual and sacred with pilgrimage. For some people their spiritual places are sacred places. Give examples of sacred places. Some people make long journeys to go and see their sacred places. A journey made to a religious or sacred place is called pilgrimage Pupils in pairs sort out pictures with captions and which religion it belongs to? 	<ul style="list-style-type: none"> Complete work sheet on my spiritual place and places of pilgrimage GCSE QS. <p>Places of pilgrimage are important for all religions Agree/disagree Give your reasons.</p>	Research Places of pilgrimage in Christianity.	Learning log.



2	<p>Miracles: Can they Happen?</p> <ul style="list-style-type: none"> • Key Terms • Spiritual • Healing • Miracles 	<ul style="list-style-type: none"> • All will be able to explain what miracle means level 3 • Most will be able to explain the miracle of Lourdes level 4 • Some will be able to evaluate whether miracles exist level 5/6 	<p>Lourdes pictures? The five w's</p>	<p>Starter: Yesterday in Stratford school, a miracle happened, an angel came to Mr Seager to announce that every single child in year 7 is going to get A* in GCSE. Write down your ideas in the books Teacher takes feedback from the class. Teacher links in the idea that religious people do believe in miracles. Introduce the idea of miraculous and sacred places show images of Video extract on Lourdes. Invite pupils to comment on it.</p> <p>2. Teacher Explains that this is Christians' place of pilgrimage and the story of Bernadette and historical importance of miracles happened on this site of pilgrimage.</p> <p>2. Read article from the independent on Sunday by John Lichfield "Miracles and Masses."</p>	<p>Pupils to investigate the question on whether miracles can happen and why they are associated with Lourdes.</p> <p>http://www.lourdes-france.com/</p> <p>Videos extracts on Lourdes Worksheets Newspaper article</p> <ul style="list-style-type: none"> • What is miracle? level 3 • Give an example of a miracle level 3 • Give reasons why do you think people believe in miracles level 4 • Explain some arguments for believing and not believing in miracles level 5 • Miracles can only happen to people who believe in God. • Do you agree or disagree? Give reasons for your opinion • Level 5 	<p>Research Muslim place of pilgrimage.</p>	<p>Pupils peer assess each other's work on GCSE opinion type question.</p>
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<p>3</p>	<p>How do Muslims gain spiritual cleansing through Hajj?</p> <ul style="list-style-type: none"> • Keywords • Pilgrimage • Hajj • Spiritual cleansing • Global Ummah • Equality • Unity 	<ul style="list-style-type: none"> • <u>Learning Outcomes:</u> • <u>All will be able to know the key words level 3</u> • <u>Most will be able to describe Hajj level 4</u> • <u>Some will be able to reflect on it and explain how it affects a person's life level 5</u> 	<p>Religious artefacts used in hajj on tables. Discuss what will be doing in today's lesson.</p>	<p>Starter: Stretch and Challenge Define any of the key words why would they link to the topic of Hajj?</p> <p>Task 1: Key words</p> <p>Task 2:</p> <ul style="list-style-type: none"> • Watch the clip • Write down all the key words • What is the purpose of Hajj? • Why should Muslims go to Hajj? • How the experience of hajj might affect a Muslim's life? • Watch the clip • Write down all the key words • Write down what happens on each day? • What is the purpose of hajj? • Why should Muslims go to Hajj? • How the experience of hajj might affect a Muslim's life? 	<ul style="list-style-type: none"> • http://www.bbc.co.uk/learningzone/clips/introduction-to-hajj/3581.html • http://www.bbc.co.uk/learningzone/clips/hajj-day-one/3258.html • http://www.bbc.co.uk/learningzone/clips/hajj-day-two/3259.html • http://www.bbc.co.uk/learningzone/clips/hajj-day-three/3261.html • http://www.bbc.co.uk/learningzone/clips/introduction-to-hajj-the-fifth-pillar-of-islam/3257.html • Muslims travel from all over the world to visit Makkah, describe how this makes them feel. • Why do you think the pilgrims wear white and why do they perform different rituals during Hajj? • Many Muslims keep their Hajj clothes so they can be buried in them. Why do you think they do this? <p>When you are going on a pilgrimage, the reason for going is to make their faith stronger and to get closer to God.</p> <p>If you are making up a new pilgrimage:</p> <ul style="list-style-type: none"> • Where would you make people go to? • What three things might they do to make them closer to God while they are there? • If they have to remember a special message from their time in this place, what would it be and what souvenir would they bring to remember the pilgrimage. 	<ul style="list-style-type: none"> • Using the key words.....explain to your neighbour the importance of Hajj. • WWW and EBI 	
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4	Key question: How does bathing in River Ganges help Hindus to achieve peace at heart?	<ul style="list-style-type: none"> ➤ All will able to give basic description about Hindu place of pilgrimage level 3 ➤ Most will be able explain why Hindus make this pilgrimage level 4 ➤ Some will be able to evaluate the effects of pilgrimage on a Hindu's life level 5 	Pictures of Varanasi	<p>Starter</p> <ul style="list-style-type: none"> ➤ Can water be linked with being holy ➤ Write your response <p>Main</p> <p>Match the words from list A to the right meanings in list B Encouraging reading writing and communication Watch the clip Write down what Hindus gain from their pilgrimage</p> <ul style="list-style-type: none"> ➤ Design post cards on varanasi 	<p>GCSE question</p> <p>A modern Hindu does not need to go for a pilgrimage What is your opinion Agree/disagree Give reasons.</p>	Jewish pilgrimage e-research.	Peer Assess post cards using www, EBI.
5	KQ: How can I revise for the latest assessment in RE?	<p>To be able to track knowledge on the latest topic. To be able to take away one revision resource. To be able to show a full knowledge and understanding of the topic on forgiveness.</p>	Learners to mind-map everything they can remember about the topic.	Learners to complete revision activities.		Revise for end of unit test. Must bring in a revision resource.	Pop quiz on topic.
6	KQ: How can I show my knowledge on the latest topic?	<p>All will be able to answer a question on the latest topic. Most will be able to explain their answers using PPE. Some will be able to describe why people may disagree with their view point.</p>	Set assessment protocol.	Students to complete assessment.		Pupils to research one world religious view on the importance of forgiveness and to bring in a piece of scripture to support this.	Learners to self-assess how well they feel they did on the assessment.



7	KQ: How can I improve on my latest assessment?	All will be able to reflect on their test and see areas for improvement. Most will be able to pick a question to re-draft. Some will be able to add religious scripture to strengthen their answer.	Instructions on general class mistakes.	Read assessment and re-draft question. Learners to research scripture which they can add to support answer.	Re-draft of question.	Pupils to create a mind map for revision of all the topics they have done so far.	Learners read through each other's work for ideas on how to improve their own.
8	<p>Why do Jewish people go to Western wall?</p> <ul style="list-style-type: none"> • Key words • Prayers • Promised land • God 	<ul style="list-style-type: none"> • All will be able to give basic description about Jewish pale of pilgrimage. • Most will be able to explain why Jews go there and the importance of prayers. • Some will be able to compare religious teachings on pilgrimage. 		<p>Starter:</p> <ul style="list-style-type: none"> • Pupils do the sheet on the western wall, showing different acts of worship taking place. Teacher to record ideas on the boarder under the heading : • "Worship at the Western Wall." • Log on to Live camera to show the live footage from the Western Wall and explore why the Wall is Holy, describe its historical importance for Jews then focus on the Wall as a place for prayer. • http://english.thekotel.org/ • Follow the link to the virtual tour. • Click on different part to see what's happening. 	<ul style="list-style-type: none"> • What is a western wall? Level 3. • Q1 Why the western Wall is so important for the Jews? Level 4. • Q2 What do Jews believe about the Mount Moriah? level 4. • Q3 Why do you think the Western Wall is a pilgrimage site and what activities take place on the Western Wall? Explain in detail. Level 5 • Q4 Imagine you have been to the Western wall, describe what you saw and how did it make you feel? Level 5 • Q5 write your own prayer to be posted to the Western Wall. Level5/6 	Research Buddhists pilgrimage.	<ul style="list-style-type: none"> • Talk for one minute about today's learning • Words to use • Jewish religion • Western wall • Promised land • Prayer • Hope



9	Where do Buddhist go for pilgrimage?	All will be able to name the places Buddhists go for Pilgrimage. Most will be able to describe each place and why they visit it. Some will be able to make connections between Buddha's life and the place of pilgrimage.	Why do Buddhist have to go to pilgrimage... They don't believe in god Discuss.	<p>Starter:</p> <ul style="list-style-type: none"> * Complete the keyword word search. * The first 3 pupils to complete the word search will be awarded RE stickers. <p>Pupils are given information. They complete work sheet Us information to write and extended piece of writing.</p>	<ol style="list-style-type: none"> 1. What is meant by enlightenment? 2. Why do Buddhists go to pilgrimage? Explain with reasons level 4 3. Buddhists don't believe in God do you think this idea affect their attitude to pilgrimage. Level 5 4. Explain how the pilgrimage in Buddhist religion is different from other religions you have studied so far level 6 <ul style="list-style-type: none"> • <u>GCSE Qs</u> • <u>Buddhists don't believe in God so what the point of pilgrimage</u> • <u>Agree/Disagree</u> • <u>Give reasons for your opinion</u> 	Research Hindu place of pilgrimage.	<ul style="list-style-type: none"> * Plenary * Going through the Answers * Pupils giving oral feedback to peers on how to improve their answer.
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10	Where do Sikhs go for pilgrimage?	<ul style="list-style-type: none"> ▶ All will be able to name the place of pilgrimage and give basic description level 3. ▶ Most will be to explain the description of each act of worship on a pilgrimage level 4. ▶ Some will be to reflect on the ideas of pilgrimage in Sikh religion and compare it with other religions level 5. 	Picture of Golden temple Discuss.	<p>Think of the most important place to you...</p> <ul style="list-style-type: none"> ◦ Where it is ◦ Why it is important ◦ What does it mean to you ◦ Do others consider it a special place ◦ Match the pictures to the information around the room to see what Sikhs do on a journey to the Golden temple ◦ Make notes about what happens at each place and why it is important. <p>Tasks News Report</p> <ul style="list-style-type: none"> ▶ Imagine you are a reporter, talking about your Yatra to Harmandir Sahib <p>Write down your sights, experiences and what is so important about the journey.</p>	<ul style="list-style-type: none"> ▶ What I am looking for? ▶ Correct spellings ▶ Punctuation ▶ Grammar ▶ Paragraphs ▶ Connectives <p>Detail about the pictures and Description. Level 3 Describe each sight. Level 4 what happens there. Explain 5 Explain with reasons why each sight is important.</p>	Prepare for test.	<ul style="list-style-type: none"> ▶ Pupils reading their articles ▶ Peer feedback
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