





Number of weeks (between 6&8)	Content of the unit	Assumed prior learning (tested at the beginning of the unit)																																																																																																																																																																																																									
5 weeks	<p><u>How did William control England during his reign?</u></p> <p>This unit programme covers the years between 1066-1135. In this mini-series of lessons, pupils will learn about the consequences of the Battle of Hastings and the changes which took place in England during the reign of William the Conqueror. The themes that will be covered are: Bayeux Tapestry, Norman castles, Feudal System and Domesday Book. By studying these themes, pupils will be directed to examine the legacy of the Normans which neatly ties in with the concept of historical consequence as they explore the outcome and significance of the Battle of Hastings.</p>	<p>Pupils will have previously acquired knowledge and understanding on: Why William became king and how he won the Battle of Hastings. Supporting their chronological understanding, they will now study what William achieved during his reign in England by looking at the concept of power and control.</p>																																																																																																																																																																																																									
Assessment points and tasks	Written feedback points	Learning Outcomes (tested at the end and related to subject competences)																																																																																																																																																																																																									
<p>Lesson 6: Presentation</p> <p>What was William's most effective method of control?</p> <p>Must: To describe the concepts of power and control</p> <p>Should: Be able to explain how William used castles to help him control England</p> <p>Could: To analyse the most effective method of keeping control of England: Castles, feudal system or Domesday Book?</p>	<p>Pupils will create a castle model and receive feedback on how they have demonstrated the concept of Norman attack and defence and also receive feedback on the essay question.</p>	<p>There are two main skills: Historical Causation and Change and Continuity</p> <p><u>Historical Causation</u> Band 1-8 are covered as pupils can: Band 9 is not reached as the period we study is 1066 only; other periods of time are not covered.</p> <table border="1" data-bbox="1050 1392 2795 1875"> <tr> <td rowspan="10" style="writing-mode: vertical-rl; transform: rotate(180deg);">Consequence</td> <td>I can identify an example of a cause without reason 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How did William control England?

<p>1.</p>	<p>1. How do we know what happened at the Battle of Hastings?</p>	<p>Must: Use evidence to put some events in the correct order (L3)</p> <p>Should: Use evidence and background knowledge to place events chronologically (L4)</p> <p>Could: Evaluate reliability of Bayeux Tapestry (L5+)</p>	<p>Pupils reflect on feedback by read essay feedback and writing their response. WWW: EBI:</p>	<p>Matching sheet</p>	<p>Activity 1: In groups of three/four you have to: Look at the 8 different scenes from the Bayeux Tapestry Try to match up the captions with the pictures - Don't stick in yet! Hint = the Latin words may help you!!! Now, try to discover the ORDER of events of the Battle of Hastings. Remember to work as a TEAM</p> <p>Extension Task - Re-tell the events in a short narrative description.</p> <p>Activity 2: Whole class activity oral response on whether more/less likely to be reliable.</p>	<p>Create your own Bayeux Tapestry and relate this to your own life experiences.</p>	<p>Write down 3 things you have learnt today and 2 things you need to practise</p>
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2.	2. Why did William order so many castles to be built?	<p>Must: Know why the Normans built castles (L3)</p> <p>Should: Understand the different features of a Motte and Bailey castle. (L4)</p> <p>Could: Be able to explain how William used castles to help him control England (L5+)</p>	<p>Draw a castle: and complete the spider diagram around it answering the two questions above.</p> <p>What is a castle? What is it used for?</p>	<p>History in Progress pp.14-15</p> <p>Motte and Bailey diagram</p> <p>Why build castles?</p>	<p>Activity 1: Read pages 14-15. (History in progress) Looking at the map: How many castles did William built in the first 10 years of his rule? Why do you think he built them?</p> <p>Activity 2: Watch video What was Stansted Mountfitchet Castle like? (DESCRIBE) What were castles used for? (EXPLAIN)</p> <p>Extension: Why did the Normans build castles? <i>Write a paragraph summarising the pictures.</i></p> <p>What were the advantages / Disadvantages of building castles?</p> <p><i>Read the boxes of information and draw out a table to summarise the key points.</i></p>	<p>H/W Research Norman castles you will need to bring in information / examples you can use in groups next lesson</p>	<p>Look back at your picture. Answer this question around it. What were Norman castles like? What was William trying to do by building so many castles in England?</p>
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3.	3. Where would you build your castle?	<p>Must: Work as a team to complete the task(L3)</p> <p>Should: Be able to complete all 4 and prepare a presentation. (L4)</p> <p>Could: Be able to reflect upon the presentations using peer assessment. (L5+)</p>	<p>What can we remember about Motte and Bailey castles from last lesson? Discuss in pairs. You have 2 minutes</p>	<p>Score cards Booklet AFL cards</p>	<p>Activity 1: What can you see in this source? King William once said: “Castles are safe and strong. No one can attack me if I build castles” Why did William need to build castles and what do his words mean?</p> <p>Activity 2: Today your task is to plan, design and build a castle. You will work in small groups. At the end of the lesson you will present your ideas to the rest of the class. Provide instructions.</p> <p>Each group should quickly pitch their castle to King William. For each presentation you should write down what you think was good and what needs improvement.</p>		<p>When each group has finished their presentation you will be asked to provide constructive criticism using some of the peer assessment cards.</p>
4.	4. How did William keep control of England?	<p>Must: Know what the Feudal System was(L3)</p> <p>Should: Understand the structure of the Feudal System (L4)</p> <p>Could: Be able to explain how the Feudal System helped William keep control of England. (L5+)</p>	<p>Provide hierarchy of a school. Ask pupils to put these groups of people in the correct hierarchal order.</p>	<p>History in Progress p.18 Pyramid</p>	<p>Activity 1: As a class read page 18 (History in Progress) Answer this question in your books: What was the Feudal system?</p> <p>Activity 2: Complete the Feudal pyramid diagram provided</p> <p>Activity 3: How did the Feudal System help William keep control of England? Discuss this question in pairs and write down an answer on the post-it provided. You will need to make your own spider diagram using the answers from the class.</p>		<p>What was the Feudal System and how did it help William keep control England? Using the information from today's lesson answer this question in your books. You must write in detail, provide examples and write in full sentences and paragraph your work.</p>



How did William control England?

5.	5. What was the Domesday book and why was it so significant?	<p>Must: Know what the Domesday Book was(L3)</p> <p>Should: Understand why the Domesday Book was made (L4)</p> <p>Could: Be able to explain the significance of the Domesday Book. (L5+)</p>	<p>http://www.youtube.com/watch?v=tnZlh-WS39M Watch the video and answer these questions: What was the Domesday Book? When was it made? Who made it? Why was it made?</p>	<p>Information sheet Question sheet Survey sheet Extension sheet H/W Sheet</p>	<p>Activity 1: As a class read the information provided Answer the questions in your books using the information.</p> <p>Activity 2: Examine the Domesday Survey sheet Complete the tasks on the sheet and answer the questions in your books.</p> <p>Extension: Examine the sources and answer the questions in your books.</p>	<p>Complete the crossword and source analysis for HW</p>	<p>Why was the Domesday book so significant for William? Write your answer on the post-it note provided</p>
6	Assessment: What was William's most effective method of control?				Presentation		