



Number of weeks (between 6&8)	Content of the unit		Assumed prior learning (tested at the beginning of the unit)
6 weeks	<p>Key issue 1: How effective were guerrilla tactics during the Vietnam War? To understand and explain:</p> <ul style="list-style-type: none"> The theory of guerrilla warfare and how it was suited to conflict in Vietnam The range of guerrilla tactics used by the NVA and the Vietcong The different tactics used by the US and their relative effectiveness; Hearts and Minds, search and destroy The use of technology by the US; Operation Rolling Thunder, Agent Orange and napalm. Case Study; The My Lai Massacre as an example of search and destroy methods <p>Key issue 2: How did the coverage of the Vietnam War in the USA lead to demands for peace? To understand and explain:</p> <ul style="list-style-type: none"> The range and impact of media coverage of the Vietnam War including the Gulf of Tonkin Incident, My Lai, Tet Offensive, and the evacuation of Saigon. The range and impact of media coverage of the Vietnam War including Kent State University protest, peace movement and Fulbright hearings Organisation and impact of the peace movement between 1968 and 1973 Reaction to the My Lai Massacre and the subsequent trial of Lt Calley The day of the Kent State University protest and its impact The growing reaction to the war as illustrated by the Fulbright hearing, 1971. <p>Key issue 3: Why were the US actions to end the Vietnam War unsuccessful? To understand and explain:</p> <ul style="list-style-type: none"> The Tet Offensive and its military impact The Tet offensive and its political and its impact on morale in Vietnam and in the USA The Tet offensive and its media impact The purpose and initial impact of the US attacks on Laos and Cambodia, 1970 The purpose and impact of the bombing of the North between 1970 and 1972 The Reasoning behind continuing the war in Laos and Cambodia, 1970 - 1972 The negotiating at the Paris Peace Conference and the US decision to withdraw Withdrawal with honour - the purpose of Vietnamisation The final defeat for the South with the fall of Saigon, 1975 		None
Assessment points and tasks	Written feedback points	Learning Outcomes (tested at the end and related to subject competences)	
<p>Lesson 7: End of unit test based on all the skills and content</p> <p>Lesson 3: Mid Unit assessment source question</p> <p>Exam practice question is incorporated into</p>	<p>Teacher Feedback: Lessons 3,5 7</p> <p>Unit 2 Examination – Twentieth Century Depth Study</p> <p>Section B – Failure at home and abroad: Vietnam</p> <p>20 Marks</p> <p>37.5% Overall Weighting on paper</p>	<ul style="list-style-type: none"> AO1 Recall, select and communicate their knowledge and understanding of history (15%) AO2 Demonstrate their understanding of the past through explanation and analysis of: (1) key concepts: causation, consequence, continuity, change and significance within an historical context, (2) key features and characteristics of the periods studied and the relationship between them (15%) AO3 Understand, analyse and evaluate: (1) a range of source material as part of an historical enquiry, (2) how aspects of the past have been interpreted and represented in different ways as part of an historical enquiry (7.5%) <p>The main focus is on significance and source skills and band range 1-9 are covered</p>	



<p>1</p>	<p>How effective were the guerrilla tactics during the Vietnam War?</p> <p><i>Background the Vietnam War and the Domino Effect</i></p> <p><i>Understanding and explaining the theory of guerrilla warfare and how it was suited to conflict in Vietnam</i></p> <p><i>Understanding and explaining the range of guerrilla tactics used by the NVA and the Vietcong</i></p> <p><i>Exam practice 1a (describe)</i></p>	<p>All will be able to describe the key aspects of the different tactics used in the Vietnam war – D/E grades</p> <p>Most will be able to explain the effectiveness of these tactics - B/C Grades</p> <p>Some will be able to analysis and assess the different tactics and how this could effect the outcome of the war - A/A* Grades</p>	<p>Make the link between the Vietnam war and a pack of Dominoes</p>	<ul style="list-style-type: none"> • PPT (PowerPoint) • SMB (show me boards) • Information sheet about how and why the USA became involved in Vietnam • Map of Vietnam to annotate <p><i>Page 4 of 9</i></p>	<p>Main:</p> <p>Task 1: Read through the information on the sheet</p> <ul style="list-style-type: none"> • Answer the questions in to your book about the reasons why America became involved in Vietnam. <p>Task 2: Using the map and the information complete the tasks under the map. Stick the map in to your book once you have completed everything.</p> <p>Task 3: What is conventional warfare?</p> <ul style="list-style-type: none"> • On your tables, think back to conflicts over the past 100 years, what tactics have been used? • Think about WW1 and WW2, how were these wars fought? <p>Task 4: look at the Vietcong code of conduct How would this code of conduct help win the support of local people in south Vietnam?</p> <p>Task 5: Role play of the Vietcong tactics:(involves moving the tables around)</p> <ul style="list-style-type: none"> • You must start at the white board and slowly walk to windows. • In the group there are 6 Vietcong (southern communists) • By tapping them on the shoulder you are killing them, if you tap someone who is not part of the Vietcong, you lose! • If you walk past someone who is Vietcong you will be killed! <p>Task 6:</p> <p>Read a quote from a soldier who fought in Vietnam How does this quote reflect the problems that the US army faced in Vietnam?</p> <p>Task 7: Read through the information on Guerrilla Tactics</p> <ul style="list-style-type: none"> • Draw a mind map of the Vietcong tactics • Explain why they were so successful. <p>Task 8: Watch video clip about the Vietcong tunnel system:</p> <ul style="list-style-type: none"> • What were the tunnels used for? • What problems did they pose to the American fighters? • How were they a benefit for the Vietcong? <p>Task 9: Write an article for a newspaper explaining how guerrilla tactics could be very effective against conventional warfare!</p>	<p>None</p>	<p>Plenary: Just a minute</p> <ol style="list-style-type: none"> 1. Describe Vietcong Guerrilla tactics in Vietnam 2. Describe why the US became involved in Vietnam. <ul style="list-style-type: none"> • There are going to be two describe questions... • You have 8 minutes to prepare your speeches that should last for a minute. • Rules of Just a minute: NO HESITATION NO DIVIATION (going off task) NO REPETITION
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<p>2</p>	<p>How did the Americans respond to guerrilla tactics?</p>	<p>D-E – Describe the tactics used by the US army in Vietnam</p> <p>B-C – Explain how the US tactics led to further failures in Vietnam.</p> <p>A-A* - Analyse the strengths and weaknesses of the US tactics and how Communists were able to defeat them.</p> <p><i>To Understand and explain the different tactics used by the US and their relative effectiveness; Hearts and Minds, search and destroy</i></p> <p><i>The use of technology by the US; Operation Rolling Thunder, Agent Orange and napalm.</i></p> <p><i>Case Study; The My Lai Massacre as an example of search and destroy methods</i></p>	<p>Recap of last lesson's content</p>	<p>PPT Text book</p>	<p>Main: Task 1: Become an expert!!</p> <ol style="list-style-type: none"> 1. Operation Rolling Thunder 2. Search and Destroy 3. Agent Orange and napalm. 4. Hearts and Minds <p>Task 2: List the ways that the US had military and technological superiority?</p> <p>Task 3:</p> <ul style="list-style-type: none"> • Which of the two American responses to the guerrilla tactics of the enemy do you think would be more effective: <ul style="list-style-type: none"> ▪ To win over the people of South Vietnam ▪ To defeat the North Vietnamese by bombing campaign? <p>Give reasons for your answer.</p> <p>Task 4:</p> <ul style="list-style-type: none"> • Peer Assessment – Mark according to the mark scheme • WWW and EBI <p>Task 5: Quick fire questions on Weaknesses of US army and Strengths of Viet Cong.</p> <p><u>Case Study of a Search and Destroy mission</u> <u>THE MY LAI MASSACRE</u></p> <p>Task 5: <u>Why did 1st platoon massacre the villagers of My Lai?</u></p> <p>Task 6: What were the consequences of the My Lai massacre?</p> <p>Task 7:</p> <ul style="list-style-type: none"> • Using the handout complete the following questions: A – in what ways do sources L and M agree on what happened in My Lai? B – In what ways do the account differ? C – Can you explain why there are differences? <p>Task 8:</p> <ul style="list-style-type: none"> • Why do you think the My Lai massacre happened? • Imagine you are an American citizen in 1969. What is your reaction to the My Lai Massacre? Give reasons for your answer. 	<p>Explain how and why the communists were able to overcome the American superiority in Vietnam.</p>	<p>Plenary: Just a minute</p> <ol style="list-style-type: none"> 3. Describe Vietcong Guerrilla tactics in Vietnam 4. Describe US army tactics in Vietnam. 5. Describe why the US became involved in Vietnam. <ul style="list-style-type: none"> • There are going to be three describe questions... • You have 8 minutes to prepare your speeches that should last for a minute. • Rules of Just a minute: NO HESITATION NO DIVIATION (going off task) NO REPETITION
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<p>3</p>	<p>How did the coverage of the Vietnam War in the USA lead to demands for peace?</p>	<p>E/F All will be able to describe one way the US public opposed the war and a reason why.</p> <p>D/C Explain why the US public started to oppose the war and link to multiple reasons why people became so anti war</p> <p>B+ Begin to make overall links to all the topics that we have studied.</p> <p><i>To understand and explain the range and impact of media coverage of the Vietnam War including Kent State University protest, peace movement</i></p>	<p>How influential is today's media? Think about something that has happened in the media in the last couple of months – How has it affected you or changed your opinion on someone? <i>Use a relevant media story</i></p>	<ul style="list-style-type: none"> ▪ PPT ▪ Exam practice question <p style="text-align: right;"><i>Page 6 of 9</i></p>	<p style="text-align: center;">Unit 2 – Section B Topic 2 – USA and Vietnam</p> <p>Main: Task 1: Vietnam has been called the “first media war” and “the first war fought on TV”</p> <ul style="list-style-type: none"> • How do you think this was different to previous wars? • Think about censorship and propaganda! <p>Task 2: “The chief of Police executes a suspected Vietcong in Saigon” “A suspected Vietcong strong hold attacked by US Army in South Vietnam”</p> <ol style="list-style-type: none"> 1. How do these make you feel? 2. What effect would this have on you as an American citizen in 1968? <p>Task 3: then show pictures of the two events below. Then think about the headlines with the photographs: 1. How do these make you feel? 2. What effect would this have on you as an American citizen in 1968?</p> <p>Try to get the students to think out of the modern time, we have become used to uncensored media coverage, they need to understand that the 1960's Americans would not have.</p> <p>Task 4: “ The war on colour TV screens in American living rooms has made Americans far more anti-war than anything else. The full brutality of the combat is there in close-up and in colour, and blood looks very red on the colour TV screen.”</p> <ul style="list-style-type: none"> • Read the above statement, do you agree with this interpretation of the war in Vietnam? <p>Task 5: Draw a timeline of the different demonstrations that took place in America?</p> <p>Task 5: a) <u>Which form of protest do you think would have had the biggest impact on Americans?</u></p> <p>a) <u>Which form of protest do you think would have had the least impact on Americans?</u></p> <p>Task 6: Why do you think these songs became so popular at this time? Woodstock songs</p> <ul style="list-style-type: none"> • What is the purpose of these songs? • How useful are they in showing us how America was feeling towards the war? <p>Task 8:</p> <ul style="list-style-type: none"> • Complete a story board of the events that happened at Kent State University. 	<p>Homework: Explain how TV led to opposition to the War in the USA. (6marks)</p>	<p>Failure at home and abroad, 1964-75 Can you link all of these events together? Explain your links!</p>
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Unit 2 – Section B Topic 2 – USA and Vietnam: Failure at home and abroad, 1964-75

<p>4</p>	<p>What was the impact of the Tet Offensive on US involvement in the Vietnam War?</p>	<p>D/E grades All will be able to recall some facts about the Tet Offensive</p> <p>C/B Grades Some will be able to recall the story of the Tet Offensive.</p> <p>A/A* Grades Some will be able to explain why the Tet Offensive was important to the changing opinions of the US</p> <p><i>To understand and explain the Tet Offensive and its military impact.</i></p> <p><i>The Tet offensive and its political and its impact on morale in Vietnam and in the USA.</i></p> <p><i>The Tet offensive and its media impact</i></p>	<p>Quick fact quiz on all we have learnt so far</p>	<ul style="list-style-type: none"> PPT <p>The Tet Offensive card sort</p>	<p>Main: Task 1: Read through the sentences in front of you.</p> <ul style="list-style-type: none"> Place them in an order that makes sense and tells the story of the Tet Offensive. <p>Task 2: Write a short paragraph describing what the Tet Offensive was.</p> <p>Task 3: How was the Tet Offensive different to the tactics previously used by the NVA and the Vietcong?</p> <p>Task 4:</p> <ul style="list-style-type: none"> Which of the two interviews at the end of this clip do you think is more interesting to us as historians - the US commentator or the Vietnamese commander? <p>Task 5: Read through the information on the Tet Offensive</p> <ul style="list-style-type: none"> Highlight the consequences for the US in one colour And the consequences for the Communists in another. <p>Task 6: Agony Aunt or Uncle:</p> <p>Read through the problem letters that you have been sent.</p> <p>What advice would you give in response to the two readers who have written to you?</p> <p>Task 7: Who do you think gained the most from the Tet Offensive? The communists or the Americans? Why did the American public believe that the Tet Offensive was a defeat for the USA?</p> <p>Task 8: Listen to the following clip and read the lyrics</p> <ul style="list-style-type: none"> What is being discussed? How useful is this song in telling us about the US attitude towards the War in Vietnam? <ul style="list-style-type: none"> NATURE ORIGIN PURPOSE <p>Task 9: Peer assess of homework</p>	<p>Agony aunt: Read through the problem letters that you have been sent. What advice would you give in response to the two readers who have written to you?</p>	<p>Beat the Examiner Think about the topics that we have covered over the last couple of weeks.</p> <p>'Describe' 'A statement' that covers several topics that you have to agree or disagree with.</p> <p>Can you think about some questions that might be asked in your exam?</p>
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Unit 2 – Section B Topic 2 – USA and Vietnam: Failure at home and abroad, 1964-75

5		<p>D/E – When was the Tet Offensive? D/E – Give me one detail about the Tet Offensive? B/C – What was the Tet Offensive? B/C – Why did the NVA and Vietcong feel the need to attack the Southern Cities? All levels – What were the consequences of the Tet Offensive A/A* - How did the Tet Offensive lead to further bombings? A/A* - How do you think the tactics would affect the outcome of the war?</p> <p><i>To understand and explain the Tet Offensive and its military impact.</i></p> <p><i>The Tet offensive and its political and its impact on morale in Vietnam and in the USA.</i></p> <p><i>The Tet offensive and its media impact</i></p>				Revision	
6					<p>This lesson needs to be developed:</p> <ul style="list-style-type: none"> ▪ This lessons should include the following ▪ The purpose and initial impact of the US attacks on Laos and Cambodia, 1970 ▪ The purpose and impact of the bombing of the North between 1970 and 1972 ▪ The Reasoning behind continuing the war in Laos and Cambodia, 1970 – 1972 	Revision	



7	End of Unit Exam	<p>D/E grades: All will be able to revise and reach a level 2 in both of the questions on Vietnam</p> <p>C/B Grades: Most will be able to identify their weaknesses on the topic and areas for improvement in exam technique.</p> <p>A/A* grades: Some will be able to improve their answers based on the feedback that they receive.</p> <p><i>To understand and explain the negotiating at the Paris Peace Conference and the US decision to withdraw from Vietnam</i></p> <p><i>The policy of withdrawal with honour - the purpose of Vietnamisation</i></p> <p><i>The final defeat for the South with the fall of Saigon, 1975</i></p>			<p>This lesson needs to be changed and developed:</p> <p>Main: Task 1: Focused revision of the topic</p> <p>Task 2: End of Unit Assessment.</p> <p>Task 3: Peer or self assessment of the assessment using the marking grid</p> <p>Task 4: Any topic that you are still unsure about?</p>		
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