



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

Number of weeks (between 6&8)	Content of the unit : see AQA context - Leisure / Home and Environment		Assumed prior learning (tested at the beginning of the unit)
HT1 8 weeks 7 weeks topic coverage / 1 week Assessment introduction of GCSE requirements and criteria, assessment feedback and learning targets.	Content: Finding the way. Describing the location of a place (unit 4.1). Shopping for food. Talking about shops and shopping (unit 4.2). Making travel arrangements. Describing special occasions and festivals. Talking about clothes and fashion.	Skills: Asking where places are using "ou est?" and "ou sont?". Using partitives (du/ de la ? de l' / de) Using prepositions. Using "il faut" to say what you need. The 24-hour clock. Using the perfect tense. Using colour adjectives.	Places in town Prepositions Colours Clothes Food Shops The perfect tense with both auxiliaries.
Assessment points and tasks	Written feedback points	Learning Outcomes (tested at the end and related to subject competences)	
Vocabulary learning tests If score less than 15/20, pupils to attend Catch-Up session 1 - Based on Expo Vert p84 Sections Directions 1 and 2 and les endroits - Lesson 2 2 - Based on Expo Vert p84 Section La liste des achats 1 and faire des achats - Lesson 5 3 - Based on Expo Vert p84-85 Section La liste des achats 2 et les magasins - Lesson 8 4 - Based on Expo Vert p85 Section Bon voyage and Les fetes- Lesson 11 5 - Based on Expo Vert p85 Section Les vetements and les couleurs- Lesson 14 6 - Summary vocabulary test - most problematic words - Lesson 17	Written homeworks (see schedule for more detail) 1 - Asking about location and using prepositions - Expo vert workbook p36 and 38- Lesson 3 2 - Use of vocabulary and partitives- Expo vert workbook p35 and 37 - Lesson 6 3 - New verbs - Expo rouge workbook p33 - Lesson 9 4 -Use of vocabulary and the 24-hour clock - Expo vert workbook p 38 and GCSE French foundation workbook p39-40 - Lesson 12 5 - Practising the perfect tense, Foundation workbook p39 - lesson 15 6 - colour agreement - Expo vert workbook p40- Lesson 17	PIXL plotting - subject competences - main foci GCSE Writing See below Selection of Exampro Reading and Listening Foundation and Higher questions on the topic. See T/MFL/GCSE / Exampro /French Yr 10	



GCSE MFL - Writing	Band 3/F	Band 4/E	Band 5/D	Band 6/C	Band 7/B	Band 8/A	Band 9/A*
Content							
I can draft work using help sheets and dictionary to look up words and gender/plurals							
I can use grammar to build my own phrases in new contexts							
I use my prior learning regularly in my work							
I can edit work using help sheets and dictionary to look up words and gender/plurals							
I can memorise work using strategies developed in class							
I can write one or two short sentences with support							
I can write 3/4 sentences adapting language I have already learned							
I can write 3/4 paragraphs adapting language I have already learned							
I can write 2/3 short sentences from memory and meaning is recognisable							
I can write 3/4 sentences on a familiar topic adapting language I have already learned							
I can 3/4 paragraphs on a familiar topic adapting language							
I can give simple opinions							
I can give simple opinions with a reason							
I use complex opinions							
I can evaluate using opinions							
I can show to sequence my ideas using time expressions							
Range of language							
I can use the 1 st / 3rd person singular of the present with reasonable accuracy							
I can use other forms of the present with reasonable accuracy							
I can use 2 tenses - the present and past or immediate / simple future							
I can use 3 tenses - the present, past and immediate / simple future							
I can use alternative tenses where appropriate (e.g. conditional, pluperfect)							
I can use the subjunctive mood where appropriate							
I can use simple connectives							
I can use a range of complex connectives							
I can use subordinate clauses to link ideas							
I can basic adjectives and descriptions							
I can advanced adjectives and descriptions							
I can write formally and informally							



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

Lesson	Clear learning intentions	Clear success criteria	Hook	Presentation of content	Guided practice	Independent practice (homework) Strand 1 - Vocabulary Strand 2 - Language skills	Closure
1	Finding the way. Can you understand, ask for and give directions?	All: can understand and ask for directions. Most: can also give directions. Some: can understand and give more information.	Revising the definite article Introducing directions	PPT based on Expo vert GCSE pp 66-67 Active teach Expo vert Foundation Module 4 Unit Déjà vu 1 CD2, tracks 2-3; <i>Cahier d'exercices Foundation</i> , p. 34; <i>Grammaire</i> , p. 189	Identify places in a town, using the photos from exercise 1. Follow directions to identify where people are going, using a map. Write directions using the map in exercise 4.	Strand 1 - Vocabulary	Team game, creating short dialogues asking for and giving directions, working from prompts.
2	Describing the location of a place (unit 4.1). 1 Can you understand directions to different places in town?	All: can understand more directions. Most: can also give directions using new places in town. Some: can understand more details.	Introducing some more vocabulary for places in a town	PPT based on Expo vert GCSE pp 70-71 Active teach Expo vert Foundation Module 4 Unit 1 CD2, tracks 6-8; <i>Cahier d'exercices Foundation</i> , p. 36	Recognise phrases with prepositions giving locations. Identify directions, using pictures. Answer comprehension questions in English about a text giving directions.	Strand 1 Vocabulary learning based on Expo Vert p84 Sections Directions 1 and 2 and les endroits	Exit questions on directions.
3	Describing the location of a place (unit 4.1). 2 Can you give more detailed directions?	All: can ask and give simple directions using the correct question. Most: can also give information about the distance between places. Some: can give more detailed directions.	Revising Où est ...? and Où sont ...?	PPT based on Expo vert GCSE pp 70-71 Active teach Expo vert Foundation Module 4 Unit 1 CD2, tracks 6-8; <i>Cahier d'exercices Foundation</i> , p. 36	Note whether destinations are near or far. In pairs: make up dialogues asking for and giving directions, using picture prompts and an example dialogue. Write directions, using the picture prompts in exercise 6.	Strand 2 Asking about location and using prepositions - Expo vert workbook p36 and 38	Reviewing prepositions.



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

4	Shopping for food. 1 Can you understand different food items?	All: can understand different food items. Most: can also identify the correct partitive needed. Some: can also use quantity.	Revising food vocabulary	PPT based on Expo vert GCSE pp 68-69 Active teach Expo vert Foundation Module 4 Unit Déjà vu 2 CD2, tracks 4-5; <i>Cahier d'exercices Foundation</i> , p. 35	Identify food items on shopping lists, using pictures. Identify food items on shopping lists.	Strand 2 - Language skills	Summarising the partitive and expressions of quantity
5	Shopping for food. 2 Can you say what you need to buy using the correct quantity?	All: can write simple statements about what they need to buy. Most: can also use the correct partitive. Some: can also use the correct quantity.	Revising the partitive	PPT based on Expo vert GCSE pp 68-69 Active teach Expo vert Foundation Module 4 Unit Déjà vu 2 CD2, tracks 4-5; <i>Cahier d'exercices Foundation</i> , p. 35	Write sentences saying what food/drink items they would buy for a picnic/for dinner. Match expressions of quantity with the appropriate items of food/drink.	Strand 1 Vocabulary learning based on Expo Vert p84 Section La liste des achats 1 and faire des achats	Practising the partitive
6	Shopping for food. 3 Can you say what you would buy using quantity and price?	All: can understand and say what quantity of food is purchased. Most: can also say the price. Some: can do longer dialogues including more food items.	Revising quantity and numbers.	PPT based on Expo vert GCSE pp 68-69 Active teach Expo vert Foundation Module 4 Unit Déjà vu 2 CD2, tracks 4-5; <i>Cahier d'exercices Foundation</i> , p. 35	Note food items purchased (including quantities) and price to pay. In pairs: role play in food shop, using a dialogue framework and picture and word prompts.	Strand 2 Use of vocabulary and partitives- Expo vert workbook p35 and 37	Practising expressions of quantity
7	Talking about shops and shopping (unit 4.2). 1 Can you understand what food is needed for a party?	All: can understand more food items needed in the context of a party. Most: can also understand the quantity needed. Some: can also say what they need to buy for a party.	Practising du, de la, de l', des	PPT based on Expo vert GCSE pp 72-73 Active teach Expo vert Foundation Module 4 Unit 2 CD2, tracks 9-11; <i>Cahier d'exercices Foundation</i> , p. 37; <i>À toi Student Book</i> , p. 174 exs 1-2; <i>Grammaire</i> , p. 195	Match pictures of food items with the French words. Note the food items people need to buy for a party, using the pictures in exercise.	Strand 2 - Language skills	Reviewing du, de la, de l', des.



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

8	Talking about shops and shopping (unit 4.2). 2 Can you talk about shopping for food to organise a party?	All: can say what food is needed for a party. Most: can also say what quantity is needed. Some: can understand where to go to buy food.	Introducing shops.	PPT based on Expo vert GCSE pp 72-73 Active teach Expo vert Foundation Module 4 Unit 2 CD2, tracks 9-11; <i>Cahier d'exercices Foundation</i> , p. 37; <i>À toi Student Book</i> , p. 174 exs 1-2; <i>Grammaire</i> , p. 195	In pairs: discuss the food they need to buy for a party. Match shop names with pictures of what you can buy there, following the written version of the text.	Strand 1 Vocabulary learning based on Expo Vert p84-85 Section La liste des achats 2 et les magasins	Reviewing shops.
9	Talking about shops and shopping (unit 4.2). 3 Can you write about where to go to buy food?	All: can write about where to buy food using <i>il faut</i> + infinitive. Most: can also understand new expressions about shopping. Some: can also give more details about their shopping.	Revising the structure il faut + infinitive	PPT based on Expo vert GCSE pp 72-73 Active teach Expo vert Foundation Module 4 Unit 2 CD2, tracks 9-11; <i>Cahier d'exercices Foundation</i> , p. 37; <i>À toi Student Book</i> , p. 174 exs 1-2; <i>Grammaire</i> , p. 195	Identify in the text in exercise 5 the French expressions for the English items listed. Write sentences on which shops to go to in order to buy certain items, using picture prompts.	Strand 2 New verbs - Expo rouge workbook p33	Reviewing and practising il faut + noun/infinitive
10	Making travel arrangements. 1 Can you understand and ask for a train ticket?	All: can understand and ask for key information when buying a ticket. Most: can understand more information. Some: can ask for more information.	Revising the 24-hour clock	PPT based on Expo vert GCSE pp 74-75 Active teach Expo vert Foundation Module 4 Unit 3 CD2, tracks 12-14; <i>Cahier d'exercices Foundation</i> , p. 38; <i>À toi Student Book</i> , p. 174 ex. 3	Show understanding of the types of train ticket being purchased by identifying the speakers. Complete a gap-fill dialogue about buying train tickets. In pairs: ask for a train ticket and respond.	Strand 2 - Language skills	Team game practising the 24-hour clock



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

11	Making travel arrangements. 2 Can you understand information about a train?	All: can understand information given about a train. Most: can also understand information like change of platform or time. Some: can also understand possible problem with a train.	Practising listening for prices	PPT based on Expo vert GCSE pp 74-75 Active teach Expo vert Foundation Module 4 Unit 3 CD2, tracks 12-14; <i>Cahier d'exercices Foundation</i> , p. 38; <i>À toi Student Book</i> , p. 174 ex. 3	Match questions at a railway station with their responses. Note details of train journeys (departure time, arrival time, whether change or not, platform number).	Strand 1 Vocabulary learning based on Expo Vert p85 Section Bon voyage and Les fetes	Exit questions on new vocabulary.
12	Making travel arrangements. 3 Can you ask for information about transport and buy a ticket?	All: can use simple requests to buy a ticket. Most: can ask for and give more information. Some: can reuse vocabulary to ask different questions.	Revising key language for buying a train ticket	PPT based on Expo vert GCSE pp 74-75 Active teach Expo vert Foundation Module 4 Unit 3 CD2, tracks 12-14; <i>Cahier d'exercices Foundation</i> , p. 38; <i>À toi Student Book</i> , p. 174 ex. 3	In pairs: complete and practise a dialogue about buying a train ticket. Create further dialogues using the website details supplied.	Strand 2 Use of vocabulary and the 24-hour clock - Expo vert workbook p 38 and GCSE French foundation workbook p39-40	Practise language for buying a train ticket.
13	Describing special occasions and festivals 1 Can you understand how people celebrate their birthday?	All: can understand simple information about birthday celebration. Most: can understand and use more information about celebration. Some: can also talk about their own birthday celebration reusing vocabulary.	Reviewing the perfect tense.	PPT based on Expo vert GCSE pp 76-77 Active teach Expo vert Foundation Module 4 Unit 4 CD2, tracks 15-16; <i>Cahier d'exercices Foundation</i> , p. 39; <i>Grammaire</i> , pp. 192, 194	Identify how the speakers celebrated their birthday, using pictures. Read and complete gap-fill texts on birthday celebrations.	Strand 2 - Language skills	Summarising the perfect tense
14	Describing special occasions and festivals 2 Can you understand and talk about celebrations in France?	All: can understand more information about celebrations and talk about themselves. Most: can also talk about other people's celebrations Some: can understand more information and reuse this to talk about them.	Consolidating how the perfect tense is formed.	PPT based on Expo vert GCSE pp 76-77 Active teach Expo vert Foundation Module 4 Unit 4 CD2, tracks 15-16; <i>Cahier d'exercices Foundation</i> , p. 39; <i>Grammaire</i> , pp. 192, 194	Answer multiple-choice questions on people's birthdays. Read a longer text on how the writer celebrated Christmas and identify the correct statements.	Strand 1 Vocabulary learning based on Expo Vert p85 Section Les vêtements and les couleurs	Practising the perfect tense



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

15	Describing special occasions and festivals. 3 Can you write and talk about your favourite celebration?	All: can write and say a simple description of their favourite celebration. Most: can also add the past tense to talk about a past celebration. Some: can give more information using CORNETTO.	Reviewing unit vocabulary.	PPT based on Expo vert GCSE pp 76-77 Active teach Expo vert Foundation Module 4 Unit 4 CD2, tracks 15-16; <i>Cahier d'exercices Foundation</i> , p. 39; <i>Grammaire</i> , pp. 192, 194	Write about their favourite celebration.	Strand 2 Practising the perfect tense, Foundation workbook p39	Reading the production on favourite celebration.
16	Talking about clothes and fashion. 1 Can you understand and talk about clothes and colours?	All: can identify items of clothing . Most: can also name and use the correct colour. Some: also agree the colour correctly with the given gender.	Introducing clothes vocabulary	PPT based on Expo vert GCSE pp 78-79 Active teach Expo vert Foundation Module 4 Unit 5 CD2, tracks 17-19; <i>Cahier d'exercices Foundation</i> , pp. 40-41; <i>À toi Student Book</i> , p. 175 exs 1-3; <i>Grammaire</i> , page 190	Identify items of clothing, using pictures. In pairs: practise naming items of clothing.	Strand 2 - Language skills	Summarising and practising use of colour adjectives.
17	Talking about clothes and fashion. 2 Can you understand and talk about clothes and possible problems with size and colours?	All: can understand a dialogue about clothes. Most: can also ask different size and colour. Some: can also say what is wrong with an item of clothing.	Reviewing clothes and gender	PPT based on Expo vert GCSE pp 78-79 Active teach Expo vert Foundation Module 4 Unit 5 CD2, tracks 17-19; <i>Cahier d'exercices Foundation</i> , pp. 40-41; <i>À toi Student Book</i> , p. 175 exs 1-3; <i>Grammaire</i> , page 190	Identify details of clothing from dialogues in a clothes shop: item, colour and size. Identify problems with clothing.	Strand 1 Vocabulary learning summary vocabulary test - most problematic words	Summarising and practising use of adjectives.
18	Talking about clothes and fashion. 3 Can you write about what clothes you like and would like to buy?	All: can give simple opinions about what they like wearing and why. Most: can produce more complex opinions and justifications. Some: can use CORNETTO to produce a more complex text.	Revising agreement and position of adjectives	PPT based on Expo vert GCSE pp 78-79 Active teach Expo vert Foundation Module 4 Unit 5 CD2, tracks 17-19; <i>Cahier d'exercices Foundation</i> , pp. 40-41; <i>À toi Student Book</i> , p. 175 exs 1-3; <i>Grammaire</i> , page 190	Answer comprehension questions in English on texts about fashion, by identifying the people being described. Write a paragraph on what clothes they would like to buy.	Strand 2 Colour agreement - Expo vert workbook p40	Reviewing opinions on clothes.



Stratford School Academy 2014-2015
Schemes of Learning: MFL - Year 10 French GCSE

AQA GCSE context: Lifestyle / Leisure / Home and Environment / Work and Education

Lessons 19 - 21: controlled Assessment preparation lessons
Lessons 22-24 Controlled Speaking Assessment