



Stratford School Academy 2014-2015

Schemes of Learning: MFL - Year 11 French GCSE

AQA GCSE context: Health / Relationships & Choices / Free time & the media / Holidays / Home and Local Area / Environment_ / School, college & future plans / Current & future jobs

Number of weeks (between 6&8)	Content of the unit : see AQA context - 9 of 9		Assumed prior learning (tested at the beginning of the unit)
HT4 6 weeks (coverage) / 1 week Controlled Speaking task practice - Am I fit and Healthy 1 week Speaking tests - Schedule to be arranged	Content: Talking about food and drink Learning about parts of the body and illnesses Talking about a healthy lifestyle Discussing addiction and other problems Talking about family relationships and future skins	Skills: Using du/de la/de l'/des Using au/ à la/à l'/aux Using il faut Giving opinions/justifying	KS3 Vocabulary for food and drink The verbs - manger and boire Yr 10 Some opinions
Assessment points and tasks	Written feedback points		Learning Outcomes (tested at the end and related to subject competences)
Vocabulary learning tests If score less than 15/20, pupils to attend Catch-Up session 1 - Based on GCSE word list expo vert page 152 - bon appetit 2 - Based on GCSE word list expo vert page 152 - le corps 3 - Based on GCSE word list expo vert page 152- ca ne va pas 4 - Based on GCSE word list expo vert page 153 - garder la forme 5 - Based on GCSE word list expo vert page 153 - les problemes 6 - Based on GCSE word list expo vert page 153 - veux-tu te marier?	Written homeworks (see schedule for more detail) 1- Que manges et bois-tu d'habitude? 2- Tu es en bonne forme? 3- Que penses-tu de la dépendance? 4- Veux-tu te marier?		PIXL plotting - subject competences - main foci GCSE Reading / Listening See below Selection of Exampro Reading and Listening Foundation and Higher questions on the topic. See T/MFL/GCSE / Exampro / French Yr 11 Min 5 to be used as extended starters



GCSE MFL Listening	Band 3/F	Band 4/E	Band 5/D	Band 6/C	Band 7/B	Band 8/A	9/A*
I can identify opinions and reasons in simple passages							
I can work out the gist of a simple passage							
I can note some complex opinions							
I can note most complex opinions							
I can extract some details from simple passages							
I am starting to identify and understand more difficult structures							
I can understand a range of different spoken passages							
I am moderately successful at identifying and understanding more difficult structures							
I can identify past, present and future							
I can understand passages including some unfamiliar material from which I can recognise main points							
I can understand passages incl. unfamiliar material from which I can recognise main points & details							
I can understand passages incl. unfamiliar material from which I can recognise main points, details, attitudes and emotions							
I can listen to a variety of spoken registers and understand main points in complex passages							
I can listen to a variety of spoken registers and understand main points and details							
I can listen to a variety of spoken registers and understand main points, details and points of view							

GCSE MFL Reading	Band 3/F	Band 4/E	Band 5/D	Band 6/C	Band 7/B	Band 8/A	Band 9/A*
I can identify the main points and simple opinions in a single short written text							
I can identify opinions and reasons in a single text							
I can note some complex opinions							
I can note a range of complex opinions							
I am starting to work out the meaning of unfamiliar words in simple passages							
I am starting to identify and understand more difficult structures							
I can understand a range of different written material and extract main points							
I can understand a range of different written material and extract main points and details							
I can understand a range of different written material and extract main points, details and points of view							
I can understand passages referring to past, present and future events on several topics							
I can identify and understand more difficult structures							
I can cope with extended texts with complex language and recognise main points							
I can cope with extended texts and recognise details and points of view							
I can cope with extended texts and recognise attitudes and emotions							
I can infer meaning in complex passages and deal with ambiguity							



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Lesson	Clear learning intentions	Clear success criteria	Hook	Presentation of content	Guided practice	Independent practice (homework)	Closure
1.	Do you know the vocabulary for food and drink items? Can you say what you have for breakfast?	Pupils will be able to: All - learn at least 12 new words Most - learn at least 12 new words and use je mange et je bois Some – use je mange /je bois plus a variety of food and drink items	Activity to revise the du/dela/des/de l'	PowerPoints presentation T:DRIVE Expo active teach Pupils book vert 138	Matching up activity Speaking activity using je mange et je bois	Strand 1 vocabulary Strand 2 expo workbook page 76	AFL activities Random name selector - you are the teacher, tell your group something new from this lesson
2.	Can you listen and respond to audio about food and drink?	Pupils will be able to: All – Listen and note down items for food & drink Most – listen and note down items for food and drink and extra details Some – listen and note down items for food and drink, extra details and correct key words to justify their answers	practising using the pronoun en	PowerPoints presentation T:DRIVE Expo active teach Pupils book vert 138 & 139 Ecouter 1 Ecouter 5	Listening and noting details of what people eat and drink (breakfast, lunch, snack, dinner)	Strand 2 – Reading exercise	www? EBI? What do you need to do to improve your listening skills. Set specific targets
3	Do you know the vocabulary for parts of the body? Can you say where it hurts?	Pupils will be able to: All – apply j'ai mal + 6 parts of the body Most – apply j'ai mal correctly using au/aux Some - apply j'ai mal correctly using au/aux. Use expressions with avoir J'ai faim/froid/chaud	Jumbled up words to spell some parts of the body	PowerPoints presentation T:DRIVE Expo active teach Pupils book vert page 140	Worksheets to label the different parts of the body Pair speaking activity	Strand 1 vocabulary Strand 2 expo workbook page 77	Game in groups : Name as many parts of the body from this lesson.



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4	Can you write a short text to describe a series of illnesses?	Pupils will be able to: All – write sentences using the present tense and use up to 3 connectives Most - write a short paragraph using the present and past tenses and use up to 4 connectives Some - - write a short paragraph using the present, past and future tenses and use a variety of connectives	Group discussion and feedback – What makes a good piece of writing? What do you need to include to get high marks?	Read and annotate a model text	Write a paragraph on their mishaps/illnesses in the past, present and future	Strand 2 – Reading exercise	Post it notes: - One thing you did well - What you did when you were stuck - Your next steps
5	Do you know the key words/phrases for discussing a healthy lifestyle?	Pupils will be able to: All – learn up to 10 key words Most – learn the key words and phrases Some – learn the key phrases and the verb il faut + infinitive	Revising language for talking about lifestyle in the present tense	PowerPoint Presentation of the key language structures The verb falloir + infinitive Expo active teach Pupils book page 142 Pupils note down the key words and phrases	Match the French words / phrases to the English	Vocabulary test GCSE Exam question and Reading and Listening	Individual or WCRS relating to KQ – guide teaching of next lesson
6	Can you listen and respond to audio on healthy lifestyle?	Pupils will be able to: All – listen and identify the key information Most – will also note down any extra details Some - justify their answers	Practising forming adverbs; practising applying grammar knowledge to work out new forms	Review key words and phrases from previous lesson Play consolidation games in teams Model example Pupils do the ecouter 1 Ecouter 3 Ecouter 5 Peer marking	Listening activity	N/A	Individual or WCRS relating to KQ – guide teaching of next lesson



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6	Can you read and respond to a text about healthy lifestyle?	Pupils will be able to: All – read and pick out the cognates and key words Most – read and respond to the key phrases Some – use a dictionary to look up unfamiliar words	Squashed up sentences on lifestyle	Discuss reading techniques with the class List of resources needed Read the model text as a whole class Pupils read lire 2 Lire 4 Adapt the texts to write the healthy lifestyle	Reading activities Writing task	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
7	Do you know the key words/phrases for discussing addiction?	Pupils will be able to: All – learn up to 10 key words Most – learn the key words and phrases Some – learn the key phrases and use je pense que ...	Find the French for activity	PowerPoint Presentation of the key language structures Giving opinions using je pense que, a mon avis ... Expo active teach Pupils book vert page 144 Pupils note down the key words and phrases	Matching activity making up new sentences using the new key words Speaking in pairs – practising giving their opinions on addictions	Vocabulary test GCSE Exam question and Reading and Listening	Individual or WCRS relating to KQ – guide teaching of next lesson
8	Can you read and respond to a text about addiction and other problems?	Pupils will be able to: All – read and pick out the cognates and key words Most – read and respond to the key phrases Some – use a dictionary to look up unfamiliar words	Matching up the new key words from memory	Present exam reading strategies Reading for gist Reading for detail Predict content before reading in detail Reading strategies (vocabulary groupings)	Read and identify whether statements are true, false or not mentioned in the text Read and identify the problems described in statements Read and complete a gap-fill text on problems	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
9	Can you listen and respond to audio on addiction and other problems?	Pupils will be able to: Pupils will be able to: All – listen and identify the key information Most – will also note down any extra details Some - justify their answers	Gap filling reading activity	Present exam listening strategies Listening for detail Predicting content before listening Listening strategies (tone of voice) Close listening (negatives	Listen and identify opinion with reasons Listen and identify problems	N/A	Individual or WCRS relating to KQ – guide teaching of next lesson



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10	Do you know the key words/phrases for discussing family relationships and future plans?	Pupils will be able to: All – learn up to 10 key words Most – learn the key words and phrases Some – learn the key phrases and the verb vouloir	Worksheet to revise the vocabulary for members of the family	PowerPoint Presentation of the key language structures Present the verb “vouloir” with all the personal pronouns Present forming negative sentences ne ... pas Expo active teach Pupils book vert page 146 and 147 Pupils note down the key words and phrases	Copy down the key words and phrases Make up your own sentences using the key words and apply the verb vouloir	Vocabulary test GCSE Exam question and Reading and Listening	Individual or WCRS relating to KQ – guide teaching of next lesson
11	Can you read and respond to a text about family relationships and future plans?	Pupils will be able to: All – read and pick out the cognates and key words Most – read and respond to the key phrases Some – use a dictionary to look up unfamiliar words	Work out the anagrams	Read the texts in groups Do a presentation to the other groups about the text Read and respond to the questions in your books	Read and respond to comprehension questions on texts about getting married/having children Translate English expressions in French, using context Respond to true/false/not mentioned comprehension questions on letter to problem page	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
12	Can you listen and respond to audio on family relationships and future plans? Do a speaking role –play ?	Pupils will be able to: Pupils will be able to: All – listen and identify the key information Most – will also note down any extra details Some - justify their answers	Matching vocabulary	Review listening strategies Explain the context of the audio Ask pupils to predict what they might hear	Identify which speakers want to get married Speaking activity: In pairs: ask and answer questions about getting married/weddings/having children, using questions and openings supplied Talk about experience of couple (from falling in love to post-divorce), using the pictures supplied	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
13	Do you know the criteria for the speaking controlled Assessment?	Pupils will be able to: All will be aware of the AQA marking criteria	Grading sample answers	Listen to a model speaking then do the activities on page 148	Listening and responding	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson



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15	Can you write your answer to questions 1 and 2 of your Speaking exam?	Pupils will be able to: Write their answers	Grading sample answers	PPT on T drive Suggested sequence Identify language in model answer	Writing skill	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
16	Can you write your answer to questions 3 and 4 of your Speaking exam?	Pupils will be able to: Write their answers	Grading sample answers	PPT on T drive Suggested sequence Identify language in model answer	Writing skill	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
17	Can you write your answer to questions 5 and 6 of your Speaking exam?	Pupils will be able to: Write their answers	Grading sample answers	PPT on T drive Suggested sequence Identify language in model answer	Writing skill	Strand 2 – Reading exercise	Individual or WCRS relating to KQ – guide teaching of next lesson
18	Guided production of language using GCSE writing skills and strategies	Pupils work through 5 questions		PPT on T drive Suggested sequence Identify language in model answer - HoD to provide Memorise key parts via gap-fill. Running dictations / comprehension exercise Guided adaptation	As each question completed, provide written feedback and improvement targets	Strand 2 Set at least 2 of the questions as draft or edit style tasks	Individual or WCRS relating to KQ - guide teaching of next lesson
19	Speaking Assessment						
20	Assessment feedback	Feedback and improvement targets			Check individual targets auctioned during lesson		

Guided practice - an opportunity for each student to demonstrate his or her grasp of new learning by working through an activity, while the teacher moves around determining level of mastery and providing instant feedback



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